



Year 10 Face-to-Face

Core Subjects Model

Overview

The rationale for re-introducing Year 10 during the summer term is to enable them to have some face-to-face contact with their teachers. This model prioritises the core subjects and enables students to experience one day of school per week.

What have schools been asked to do?

- Deliver some face-to-face teaching for Year 10 before the summer break.
- No more than 25% of the Year cohort should be in school on any one day.
- Social distancing should be implemented and therefore class sizes will need to be small and movement of students restricted.
- Use of public transport should be minimised.
- The mixing of students between groups is to be avoided.
- Schools need to follow and implement government guidance on hygiene.

Benefits to the student

Year 10 will benefit from the following through the phased re-introduction to school during Summer Term 2:

- By physically being in school they will benefit psychologically, having spent a considerable amount of time learning at home
- They will be able to re-socialise with their peers, albeit in small teaching groups
- They will be able to ask questions of the subject specialist teacher delivering the lesson and address any gaps in knowledge that may have emerged during the remote learning process
- The core subjects will be covered, ensuring students receive teaching from a subject specialist, which will complement remote learning activities.

How will it work?

Student groupings

The Year 10 cohort will be divided into 4 groups of 45.

Students will be organised into these four groups based on whether they study triple or double science. The Progress Leader and Personal Development Coach for Year 10 will review groupings before publication to ensure student combinations are appropriate.

Each group of 45 will attend school for 1 day per week.

Each group of 45 will be sub-divided into 4 groups of 11-12 students.

Students will remain in these groups for all lessons.

Timetable

22 nd June	Year quarter	Monday	Tuesday	Wednesday	Thursday	Friday
		A	B	C	D	All
		English	English	English	English	On-line at home
AM	Science	Science	Science			
29 th June	Year quarter	Monday	Tuesday	Wednesday	Thursday	Friday
		A	B	C	D	All
		Science	Science	Science	Science	On-line at home
AM	Maths	Maths	Maths			
6 th July	Year quarter	Monday	Tuesday	Wednesday	Thursday	Friday
		A	B	C	D	All
		Maths	Maths	Maths	Maths	On-line at home
AM	English	English	English			
13 th July	Year quarter	Monday	Tuesday	Wednesday	Thursday	Friday
		A	B	C	D	All
		English	English	English	English	On-line at home
AM	Science	Science	Science			
		PM				

Science decide quarter year group populations A, B, C, D to ensure triple and dual scientists are grouped together.

Arrival: 10am. Students wash hands on arrival and have 30 minutes to speak informally with teachers and senior leaders.

AM: 10:30 – 12:00

Lunch: 12:00 – 12:30

PM: 12:30 – 14:00

Minimizing movement and mixing

Students remain in the same group of 12 each time they are in school.

Students remain in the same classroom for all sessions. Only the maths block would be used.

Students are only allowed to go to the toilet one at a time. One member of the senior leadership team would oversee this for each session.

Reducing Risk

SLT will check the temperature of students and staff on arrival with digital no-contact thermometers. Any person with a high temperature will be taken to a designated room before being sent home and instructed to book a test.

Students will wash and sanitise hands on arrival. SLT will direct students to the correct room on arrival and manage the flow of people with queueing at 2m intervals if required. Students will also wash their hands before lunch and before they leave site.

Each classroom will be provided with hand sanitiser, cleaning equipment for surfaces. Classrooms will be cleaned thoroughly at the end of each day.

All tables will be spaced out by 2m. Students will have a designated desk for the whole day.

Students will bring in their own equipment. School uniform is not required but we would ask students to dress appropriately.

Books will be provided and all work will be completed in these books. Students will take these home after each day.

Logistics - travel

Local students are encouraged to walk/cycle to school.

For students who do not live within a safe walking distance, parents would be encouraged to be responsible for bringing and collecting their child.

Any students eligible for free transport would be driven to UCC by taxi or minibus which is organised through Rutland County Council.

Any students that require transport would be collected by either the school minibus or the Uppingham Hopper (or both, depending on numbers).

Logistics - lunch

Students can bring their own food, drinks and snacks.

UCC catering staff will take food orders when students arrive and deliver to classrooms at lunch with the support of SLT.

We would ask that parents ensure the WisePay accounts for their child have sufficient funds to purchase food in school.

Students stay in their classroom during lunch, unless escorted to an outside space by the member of staff supervising.

Pastoral Care

We are very conscious that some students will want to talk to us about how they are feeling when they return to school.

No-one has had to deal with a situation like this before, so we cannot underestimate the impact this has had on young people.

We will have staff available to speak with students if they would like to talk to someone.

We would encourage any of our students to contact us if they would like to speak with a member of the pastoral team. Please email Mr Rhodes Rhodes_p@ucc.rutland.sch.uk and he will ensure the most appropriate person is organised to speak with your child on the phone.

What happens next?

Weds 10th June

Publish plan to parents/students

Given the importance of safely reintroducing Year 10 to school, we want to give everyone a clear indication of what the provision will look like.

Mon 15th June

Parent survey return deadline

We will give parents until 9am on Monday 15th June to complete an online form which indicates whether they will send their son/daughter back to school.

Tues 16th June

Parents informed of group allocations

We will need a day to analyse the feedback from the survey and organise student groupings. We will inform parents of the day that has been allocated for their child. For those requiring transport, we will spend the rest of the week organising this.

Mon 22nd June

Year 10 phased return begins

The first group of students will return to UCC for face-to-face teaching