

GCSE R.E.	Curriculum intent: Students will study Christianity and Islam at GCSE. They do this through the perspective of Religion and Ethics and Peace and Conflict. Peace and Conflict is through Christianity and Religion and Ethics is where they explore Islam. Students have opportunities to learn about cultures different to them and add to knowledge gained in KS3. Students will acquire evaluative skills and knowledge and understanding of these key areas. Source based work will also be introduced and interpretation skills developed. These key skills will be developed with repeated practice. Students will develop understanding of key concepts and will be given the opportunity to demonstrate this in a range of different contexts through questioning and examination. The importance of religious scripture in both faiths is paramount through the course and is tested in the exam.											
Units	Islam – Religion and Ethics – Y10			Islam – Religion and Ethics – Y10			Christianity – Peace and Conflict – Y11			Christianity – Peace and Conflict – Y11		
Interleaving	Key knowledge and skills retrieved from previous learning.			Key knowledge and skills retrieved from previous learning.			Key knowledge and skills retrieved from previous learning.			Key knowledge and skills retrieved from previous learning.		
Knowledge	Muslim Beliefs	Islam	Marriage and Family	Living the Muslim Life	Matters of life & death	Islam	Christianity	Christian Beliefs	Crime and Punishment	Christianity	Peace and Conflict	Living the Christian life
Understanding	Understanding of the worship and belief systems of Islam through an awareness of the different places of worship and the practices of the faith and the exploration of the practices of marriage and family within Islam.			An understanding of how Muslims live their life and the differences in Shia and Sunni. This is achieved through a study of the five pillars of Islam in detail and consideration of the ethical views on abortion, euthanasia and life after death.			Students gain an understanding of the worship and belief systems of Christianity. This is achieved through developing an awareness of the different places of worship and the practices of the faith as well as exploring the Christian attitudes to crime, punishment and forgiveness.			Students gain an understanding of the importance of the church to Christians and its uses. They also explore the attitudes to war and peace.		
Skills	Knowledge	Comprehension	Application	Knowledge	Comprehension	Application	Knowledge	Comprehension	Application	Knowledge	Comprehension	Application
Assessment	GCSE Paper One			GCSE Paper One			GCSE Paper Two			GCSE Paper Two		