

<p>R.E. Year 7</p>	<p>Curriculum intent: Students will study Christianity, Islam, Judaism, Hinduism and Buddhism. Students will also explore the importance of religious symbolism in Year 7 R.E. These units and skills have been carefully selected to allow for the possibility that some students may have little or no prior knowledge from KS2. Students have opportunities to learn about cultures different to them and add to knowledge or acquire new knowledge about a range of religions. Students will acquire and develop evaluative skills through accessing a broad range of knowledge and their subsequent understanding. Source based work will also be introduced and interpretation skills developed. These key skills will be developed with repeated practice. Students will develop understanding of key concepts and will be given the opportunity to demonstrate this in a range of different contexts.</p>								
<p>Units</p>	<p>R1 – Religious Beliefs – Islam and Christianity (14)</p>			<p>R2 – Religious Beliefs – Hinduism, Judaism and Buddhism (14)</p>			<p>R3 – Symbolism (9)</p>		
<p>Interleaving</p>	<p>Key knowledge and skills retrieved from previous learning.</p>			<p>Key knowledge and skills retrieved from previous learning.</p>			<p>Key knowledge and skills retrieved from previous learning.</p>		
<p>Knowledge</p>	<p>Christianity</p>	<p>Islam</p>	<p>Evaluation methods</p>	<p>Hinduism</p>	<p>Judaism</p>	<p>Buddhism</p>	<p>Symbolism</p>	<p>Religious images</p>	<p>Significance</p>
<p>Understanding</p>	<p>Understanding of the worship and belief systems of Christianity and Islam. Students will be made aware of the key figures in each faith and their practices.</p>			<p>Students will explore other faiths and will be able to use different information and research on three different faiths to compare them with the main two studied throughout R.E. in KS3 & 4.</p>			<p>Understanding of how important religious symbols are, including what the symbols represent and how they are to be used and interpreted.</p>		
<p>Skills</p>	<p>Knowledge</p>	<p>Comprehension</p>	<p>Application</p>	<p>Knowledge</p>	<p>Comprehension</p>	<p>Application</p>	<p>Knowledge</p>	<p>Comprehension</p>	<p>Application</p>
<p>Assessment</p>	<p>Essay question Mid unit quiz</p>			<p>Series of knowledge based questions Mid unit quiz</p>			<p>Series of knowledge based questions Mid unit quiz End of unit essay question</p>		