

<p>R.E. Year 9</p>	<p>Curriculum intent: Students will study moral issues in Year 9. This is where they examine and evaluate different moral and ethical concepts that are linked to aspects studied for GCSE in Islam and Christianity. Students also study Citizenship for the first time in Year 9 term 3. Features they look at are identity, community cohesion and the roles we play in society. This is linked to the Citizenship curriculum at GCSE. These units and skills have been carefully selected to allow for the possibility that some students may choose GCSE RE or Citizenship and they are also concepts that students are fundamentally expected to be aware of. Students have opportunities to learn about cultures different to them and add to their knowledge gained in Years 7 and 8. Students will acquire and develop evaluative skills through accessing a broad range of knowledge and their subsequent understanding. Source based work will also be introduced and interpretation skills developed. These key skills will be developed with repeated practice. Students will develop understanding of key concepts and will be given the opportunity to demonstrate this in a range of different contexts.</p>								
<p>Units</p>	<p>R1 – Morals and Truth (15)</p>			<p>R2 – Sanctity of Life (15)</p>			<p>R3 –Citizenship (7)</p>		
<p>Interleaving</p>	<p>Key knowledge and skills retrieved from previous learning.</p>			<p>Key knowledge and skills retrieved from previous learning.</p>			<p>Key knowledge and skills retrieved from previous learning.</p>		
<p>Knowledge</p>	<p>Deceit</p>	<p>Morality</p>	<p>Evaluation methods</p>	<p>Capital Punishment</p>	<p>Abortion</p>	<p>Euthanasia</p>	<p>Identity</p>	<p>Community Cohesion</p>	<p>Multi-Culturalism</p>
<p>Understanding</p>	<p>Students gain an understanding of how their actions and other’s actions and decisions have an effect. Students explore forgiveness and whether people can change their past. Students explore the media and its influence on our beliefs</p>			<p>Students study ethical concepts such as suicide and sex before marriage. This understanding will benefit them throughout life and allow them to understand their own beliefs on the topics.</p>			<p>Students gain understanding of themselves, loved ones and their surroundings in this unit. It allows them to understand their own identity, their own contributions to community and how people can work together for common goals. It also allows them to showcase their understanding of different beliefs and form their own opinions.</p>		
<p>Skills</p>	<p>Knowledge</p>	<p>Comprehension</p>	<p>Application</p>	<p>Knowledge</p>	<p>Comprehension</p>	<p>Application</p>	<p>Knowledge</p>	<p>Comprehension</p>	<p>Application</p>
<p>Assessment</p>	<p>Series of knowledge based questions Mid unit quiz</p>			<p>Series of knowledge based questions Mid unit quiz End of unit essay question</p>			<p>End of unit quiz</p>		