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|------------------------|---|------------------|---------|--|-------------------|----------|---|--------------------|-----------|---|--------------------|---------|---|--------------------|---------|---|--------------------|----------|---------|---------|
| Spanish Y10 | Curriculum Intent: In year 10 students will study 6 units as prescribed by the AQA exam board. They will focus on understanding and expressing descriptions and opinions. Grammatical knowledge will be built upon providing reinforcement from KS3, alongside understanding and application of more complex structures and verb conjugation. Continual skill development will occur through the inclusion of the four key areas of listening, speaking, reading and writing. Students will make links between these areas to develop their understanding of how languages work. A range of skills within these key areas will be developed throughout each unit with repeated practice. Each assessment will focus on a particular exam skill element usually a productive skill as these are commonly the hardest for students. This allows students and teachers to see particular areas of strength and areas to work on in terms of knowledge, understanding and skill. | | | | | | | | | | | | | | | | | | | |
| | | Weeks 1-6 | | | Weeks 7-11 | | | Weeks 12-19 | | | Weeks 20-25 | | | Weeks 26-30 | | | Weeks 31-38 | | | |
| Unit | <i>Me, my family and friends</i> | | | <i>Technology in everyday life</i> | | | <i>Free time activities</i> | | | <i>Customs and festivals</i> | | | <i>Home, town, neighbourhood and region</i> | | | <i>Social issues</i> | | | | |
| Interleaving | Previous knowledge/understanding revisited using a variety of starters: 3 tier, 5 a day, retrieval grids, random question generator, odd one out | | | | | | | | | | | | | | | | | | | |
| Knowledge | family how you get on with others what people look like and their personality your ideal partner future relationships nationalities | | | communicating online uses and pros/cons of social media why/why not you use social media uses and dis/advantages of mobile technology | | | Film music TV free time activities food eating out world food sport | | | France and customs different traditions celebrations Francophone festivals | | | what a town is like what there is to see and do describe the pros and cons of where you live your ideal house | | | Charities volunteering healthy living | | | | |
| Understanding | Agreement & position of adjectives Reflexive verbs (present) ser & estar que to extend sentences immediate future tense direct object pronouns indirect object pronouns irregular adjectives | | | Perfect tense of regular verbs había & era verbs with prepositions Perfect tense of irregular verbs <i>estar</i> & the present continuous tense Questions cuyo <i>por & para</i> | | | Regular present tense Common irregular verbs in present tense 2 verbs together Radical changing verbs Pronouns after para/con Immediate future More: 2 verbs together Future tense Hacer, salir, tener & haber in the future Recognise Irreg. futures | | | <i>ser & ir</i> in the preterite Actions & opinions Preterite of tener & hacer Preterite spell changes Recognising irregular verbs in the imperfect Preterite & imperfect together More Preterite spell changes | | | Prepositions of place More complex questions Demonstrative adjectives & pronouns Revising ir & hacer in the present & preterite Possessive pronouns el que, la que, los que, las que | | | Me gustaría The conditional tense Recognising : different tenses Negative words deber, tener que, hay que The present subjunctive The imperfect tense - revision | | | | |
| Skills | Listening | Speaking | Reading | Writing | Listening | Speaking | Reading | Writing | Listening | Speaking | Reading | Writing | Listening | Speaking | Reading | Writing | Listening | Speaking | Reading | Writing |
| Assessment | General conversation questions | | | Role play | | | 90/150 word writing | | | Photo card | | | Reading and translation S-E | | | Listening | | Writing | | |
| | 40/90 word writing | | | Translation Sp-Eng | | | | | | Translation Eng-Sp | | | | | | General Conversation | | Reading | | |

Highlighted = higher tier only