

<h1>Spanish</h1> <h2>Y11</h2>	<p>Curriculum Intent: In year 11 students will study 4 units as prescribed by the AQA exam board. They will focus on understanding and expressing descriptions and opinions. Grammatical knowledge will be built upon providing reinforcement from KS3, alongside understanding and application of more complex structures and verb conjugation. Continual skill development will occur through the inclusion of the four key areas of listening, speaking, reading and writing. Students will make links between these areas to develop their understanding of how languages work. A range of skills within these key areas will be developed throughout each unit with repeated practice. Each assessment will focus on a particular exam skill element usually a productive skill as these are commonly the hardest for students. This allows students and teachers to see particular areas of strength and areas to work on in terms of knowledge, understanding and skill.</p>																			
	Weeks 1-5				Weeks 6-11				Weeks 12-19				Weeks 20-25				Weeks 26-30			
Unit	<i>Global issues</i>				<i>Travel and tourism</i>				<i>My studies; life at school and college</i>				<i>Education post-16; jobs, career choices and ambitions</i>				<i>Revision</i>			
Interleaving	Previous knowledge/understanding revisited using a variety of starters: 3 tier, 5 a day, retrieval grids, random question generator, thinking quilts																			
Knowledge	Environmental problems and solutions inequality poverty				Holiday destinations holiday preferences holiday activities visiting places in France				School facilities school subjects a day in school school life in France vs UK school rules uniform ideal school				Future studies and options job preferences part-time work work experience dis/advantages of jobs university and apprenticeships				Consolidation of unit 1-12 knowledge.			
Understanding	"if" sentences The pluperfect tense modal verbs for recommendations & obligations The preterite tense for events & actions Reflexive constructions Negative expressions <i>me encanta, me preocupa</i> + subjunctive The imperfect subjunctive, especially with "if"				Sequence expressions Preterite tense revision Imperfect tense revision More sequence expressions <i>estar</i> + past participle Opposite views Passive forms <i>desde hacia</i> + imperfect				The imperative Perfect tense revision Personal <i>a se debe, hay que, tener que</i> revision verbs with an infinitive <i>debería haber & debería ser</i>				<i>lo que</i> & <i>lo</i> + adjective expressions with <i>tener</i> Present subjunctive with expressions of time Reflexive infinitives A variety of tenses Adjectives revision The present subjunctive in hypothetical situations The past continuous tense				Consolidation of unit 1-12 understanding.			
Skills	Listening	Speaking	Reading	Writing	Listening	Speaking	Reading	Writing	Listening	Speaking	Reading	Writing	Listening	Speaking	Reading	Writing	Listening	Speaking	Reading	Writing
Assessment	90 word writing				General conversation				PPE Listening	PPE Reading	Listening				GCSE exam					
	PPE Speaking								PPE Writing											

Highlighted = higher tier only