

<b>Spanish Year 8</b>	<b>Curriculum Intent:</b> In year 8 students will study 7 areas pertinent to their life. They will focus on understanding and expressing descriptions and opinions. Grammatical knowledge will be built upon with key structures to each topic, such as adjectives and articles, alongside a study of knowledge which is transferable and relevant for future learning such as opinions and present tense verb conjugation. Continual skill development will occur through the inclusion of the four key areas of listening, speaking, reading and writing. Students will make links between these areas to develop their understanding of how languages work. A range of skills within these key areas will be developed throughout each unit with repeated practice. Each assessment will be used to inform future learning in the next unit, allowing teachers to focus on areas of knowledge and understanding which may need more practice along with new language.							
	<b>Weeks 1-5</b>	<b>Weeks 6-10</b>	<b>Weeks 11-15</b>	<b>Weeks 16-20</b>	<b>Weeks 21-26</b>	<b>Weeks 27-31</b>	<b>Weeks 32-37</b>	
<b>Module</b>	<b>About Me</b>	<b>Free time</b>	<b>School</b>	<b>Family &amp; Friends</b>	<b>My town</b>	<b>My holiday</b>	<b>About my life</b>	
<b>Interleaving</b>	Previous knowledge & understanding revisited using a variety of starters: 3 tier, 5 a day, retrieval grids, random question generator. Grammar progression is built in.							
<b>Knowledge</b>	Spanish pronunciation, introductions, pets, alphabet, numbers, age, personality, adjectives, spelling patterns, birthdays, brothers & sisters	Activities & sports I do, preferences, opinions, the weather, question words, conjunctions	School subjects, opinions, more adjectives, days, parts of the day, school buildings & rooms, high frequency words	Family, numbers to 100, eye colours, hair colours, other physical descriptions, describing house/flat, whereabouts	Places in town, town & village, numbers, activities in town, food & drink, time references	A past holiday Transport, Activities I did, Exclamations. Details of the first/last day on holiday. What the holiday was like	Phone activities, Types of music TV programmes Use present & preterite together	
<b>Understanding</b>	Students will understand and apply the following grammatical structures:							
	Agreement of adjectives & nouns the verb <i>tener</i> (to have) in the present tense adding variety to writing	me gusta + infinitive present tense of -ar verbs cuando + weather Present tense of <i>hacer &amp; jugar</i> Longer texts	Xmas & Kings in Spain -ar verbs with <i>we</i> focus Me gusta(n) & similar verbs Food & drink intro	Possessive adjs, agreement of adjs, present tense of irregular verbs, <i>ser &amp; tener</i> , <i>ser vs estar</i>	<i>Hay</i> , <i>me/te gusta + infinitive</i> , time, ordering in a café, <i>ir &amp; querer</i> The near future: <i>voy + a + infinitive</i> 2 tenses together	Preterite of <i>ir</i> (go) Preterite of -ar verbs, & -er/-ir vbs Preterite of <i>ser</i> (be) 2 tenses together Making sentences interesting	Revise present tense, Express a range of opinions on music, Read authentic text Comparing, Say what I did yesterday	
<b>Skills</b>	listening speaking reading writing	listening speaking reading writing	listening speaking Reading writing	Listening speaking reading writing	listening speaking reading writing	listening speaking reading writing	listening speaking reading writing	
<b>Assessment</b>	<b>Writing:</b> A poster introduction.	<b>Writing:</b> A Xmas card for Granada <b>Speaking:</b> Interview	<b>Writing:</b> A leaflet to advertise my school	<b>Speaking:</b> Presentation <b>Writing:</b> A letter to Granada.	<b>Listening/Reading:</b> Tasks at sentence, connected sentence & paragraph levels <b>Writing:</b> A leaflet / blog entry about my town	<b>Speaking:</b> Presentation <b>Writing:</b> Another letter to Spain	<b>Listening/Reading:</b> Tasks at sentence, connected sentence & paragraph levels	