

<b>German Year 9</b>	<b>Curriculum Intent:</b> In year 9 students will study 4 areas pertinent to their life. They will focus on understanding and expressing descriptions and opinions. Grammatical knowledge will be built upon with key structures to each topic, such as the imperfect tense, alongside a study of knowledge which is transferable and relevant for future learning such as a variety of connectives. Continual skill development will occur through the inclusion of the four key areas of listening, speaking reading and writing. Students will make links between these areas to develop their understanding of how languages work. A range of skills within these key areas will be developed throughout each unit with repeated practice. Each assessment will be used to inform future learning in the next unit, allowing teachers to focus on areas of knowledge and understanding which may need more practice.															
	<b>Weeks 1-8</b>				<b>Weeks 9-19</b>				<b>Weeks 20-27</b>				<b>Weeks 28-39</b>			
<b>Module</b>	<b>Staying healthy</b>				<b>Going out</b>				<b>Ambitions</b>				<b>Childhood</b>			
<b>Interleaving</b>	Previous knowledge and understanding revisited using a variety of starters: 3 tier, 5 a day, retrieval grids, random question generator															
<b>Knowledge</b>	Parts of the body, Food and drink, healthy lifestyles				Music genres, bands, music festival, clothes, going out				Crazy ambitions, Jobs and reasons to do them, future plans,				What you were like when you were younger, comparing primary and secondary school, Grimm's Fairy tales			
<b>Understanding</b>	Students will understand and apply the following grammatical structures:  possessive nouns, Seit, Wenn clauses, Modal verbs, "man"				Students will understand and apply the following grammatical structures:  Adjective agreements, Future tense, Subject and direct object pronouns, Comparatives				Students will understand and apply the following grammatical structures:  Conditional tense, Um...zu Changing gender of jobs,				Students will understand and apply the following grammatical structures:  Using "als" as when in the past Imperfect of modal verbs, Superlative Imperfect tense			
<b>Skills</b>	listening	speaking	reading	writing	listening	speaking	reading	writing	listening	speaking	reading	writing	listening	speaking	reading	writing
<b>Assessment</b>	Speaking: Das perfekte Dinner group task				Listening test		Reading test		Reading and German to English translation				Writing: "My life" group project		Speaking: photo card	
					Speaking: role play		Writing: Marketing a band						Listening test		Reading test	