

<b>French Y10</b>	<b>Curriculum Intent:</b> In year 10 students will study 6 units as prescribed by the AQA exam board. They will focus on understanding and expressing descriptions and opinions. Grammatical knowledge will be built upon providing reinforcement from KS3, alongside understanding and application of more complex structures and verb conjugation. Continual skill development will occur through the inclusion of the four key areas of listening, speaking, reading and writing. Students will make links between these areas to develop their understanding of how languages work. A range of skills within these key areas will be developed throughout each unit with repeated practice. Each assessment will focus on a particular exam skill element usually a productive skill as these are commonly the hardest for students. This allows students and teachers to see particular areas of strength and areas to work on in terms of knowledge, understanding and skill.																			
	<b>Weeks 1-6</b>			<b>Weeks 7-11</b>			<b>Weeks 12-19</b>			<b>Weeks 20-25</b>			<b>Weeks 26-30</b>			<b>Weeks 31-38</b>				
<b>Unit</b>	<i>Me, my family and friends</i>			<i>Technology in everyday life</i>			<i>Free time activities</i>			<i>Customs and festivals</i>			<i>Home, town, neighbourhood and region</i>			<i>Social issues</i>				
<b>Interleaving</b>	Previous knowledge/understanding revisited using a variety of starters: 3 tier, 5 a day, retrieval grids, random question generator, envelope challenge																			
<b>Knowledge</b>	family how you get on with others what people look like and their personality your ideal partner future relationships			communicating online uses and pros/cons of social media why/why not you use social media uses and dis/advantages of mobile technology			Film music TV free time activities food eating out world food sport			France and customs different traditions celebrations Francophone festivals			what a town is like what there is to see and do describe the pros and cons of where you live your ideal house			Charities volunteering healthy living				
<b>Understanding</b>	Using avoir/être Possessive adjectives Adjective agreement and position Comparatives superlatives future tense Reflexive verbs qui/que direct object pronouns			Present tense of -er verbs Present tense common irregular verbs Grâce à "it" and "that" Aller/faire Il est possible que + subjunctive Present tense of more irregular verbs Using on Present tense of regular -ir/re verbs			Question words Perfect tense of regular verbs Perfect tense with être Adverbs of frequency Verbs + infinitive time phrases lorsque future simple tense The pronoun "en/y" demonstrative pronouns			Using en/au/aux/à with countries and towns Imperfect tense of common verbs Deciding between perfect and imperfect Using the perfect infinitive Using perfect and imperfect tenses together			Plural of nouns Negative phrases followed by de prepositions Conditional of vouloir and aimer More complex negatives conditional tense			modal verbs + infinitive Il faut + infinitive Imperfect tense of être, avoir and faire Il vaut/vaudrait mieux Vouloir que + subjunctive En + present participle Using ce que				
<b>Skills</b>	Listening	Speaking	Reading	Writing	Listening	Speaking	Reading	Writing	Listening	Speaking	Reading	Writing	Listening	Speaking	Reading	Writing	Listening	Speaking	Reading	Writing
<b>Assessment</b>	General conversation questions			Role play			90/150 word writing			Photo card			Reading and translation F-E			Listening		Writing		
	40/90 word writing			Translation Fr-Eng						Translation Eng-Fr						General Conversation		Reading		

Highlighted red = higher tier only