

<h1>French</h1> <h2>Y11</h2>	<p>Curriculum Intent: In year 11 students will study 4 units as prescribed by the AQA exam board. They will focus on understanding and expressing descriptions and opinions. Grammatical knowledge will be built upon providing reinforcement from KS3, alongside understanding and application of more complex structures and verb conjugation. Continual skill development will occur through the inclusion of the four key areas of listening, speaking, reading and writing. Students will make links between these areas to develop their understanding of how languages work. A range of skills within these key areas will be developed throughout each unit with repeated practice. Each assessment will focus on a particular exam skill element usually a productive skill as these are commonly the hardest for students. This allows students and teachers to see particular areas of strength and areas to work on in terms of knowledge, understanding and skill.</p>																			
	Weeks 1-5				Weeks 6-11				Weeks 12-19				Weeks 20-25				Weeks 26-30			
<h3>Unit</h3>	Global issues				Travel and tourism				My studies; life at school and college				Education post-16; jobs, career choices and ambitions				Revision			
<h3>Interleaving</h3>	Previous knowledge/understanding revisited using a variety of starters: 3 tier, 5 a day, retrieval grids, random question generator, envelope challenge																			
<h3>Knowledge</h3>	Environmental problems and solutions inequality poverty				Holiday destinations holiday preferences holiday activities visiting places in France				School facilities school subjects a day in school school life in France vs UK school rules uniform ideal school				Future studies and options job preferences part-time work work experience dis/advantages of jobs university and apprenticeships				Consolidation of unit 1-12 knowledge.			
<h3>Understanding</h3>	Si + present tense Devoir/pouvoir + infinitive Il faut + infinitive Il faut que+ subj Pluperfect En + present participle En/y				Using prepositions for countries/places and modes of transport Negatives Sequencing words and phrases Using "y" Perfect tense with avoir Imperfect of -er verbs Using 3 time frames together Use imperfect and perfect together Après avoir/être + past participle Depuis + present tense				Using adverbs Perfect tense with regular -er verbs comparative modal verbs Perfect tense with -ir/re verbs si clauses				m/f with jobs Using ce qui/que Si+present tense Quand + future tense Passive voice in the present tense Using qui/que to refer to something French idioms				Consolidation of unit 1-12 understanding.			
<h3>Skills</h3>	Listening	Speaking	Reading	Writing	Listening	Speaking	Reading	Writing	Listening	Speaking	Reading	Writing	Listening	Speaking	Reading	Writing	Listening	Speaking	Reading	Writing
<h3>Assessment</h3>	90 word writing				General conversation				PPE Listening	PPE Reading		Listening				GCSE exam				
									PPE Speaking		PPE Writing									

Highlighted red = higher tier only