

<b>French Year 9 FCF</b>	<b>Curriculum Intent:</b> In year 9 students will study 4 areas pertinent to their life which also link into GCSE content. They will focus on understanding and expressing previous, current and future events, actualities and intentions. Grammatical knowledge will be built upon from Y8 with key structures to each topic, such as expressing hopes, alongside a recap of past, future and present tenses. Continual skill development will occur through the inclusion of the four key areas of listening, speaking, reading and writing. Students will make links between these areas to develop their understanding of how languages work. A range of skills within these key areas will be developed throughout each unit with repeated practice. Each assessment will contribute to their "Foundation Certificate of French" which they can achieve at "Pass", "Merit" or "Distinction" level. They will also develop a cultural insight into French film and the Francophone world.																			
	<b>Weeks 1-10</b>				<b>Weeks 11-19</b>				<b>Weeks 20-27</b>				<b>Weeks 28-39</b>				<b>Once a fortnight</b>			
<b>Module</b>	<b>Relationships, family and friends</b>				<b>Healthy Lifestyle</b>				<b>Education and future plans</b>				<b>Holidays and Travel</b>				<b>Culture</b>			
<b>Interleaving</b>	Previous knowledge and understanding revisited using a variety of starters: 3 tier, 5 a day, retrieval grids, random question generator																			
<b>Knowledge</b>	About myself, family, relationships, pets, free time <i>(clothes, music, film, technology)</i>				Food and drink, parts of body, illness, fitness, healthy living				School subjects, clubs, facilities, uniform, school rules, jobs, future plans, ideal school				Holiday destinations, travel, weather, accommodation and facilities, holiday activities, ideal holiday				Challenging stereotypes (racial and class) The Francophone world			
<b>Understanding</b>	Students will understand and apply the following grammatical structures: Question words Possessive adjectives Adjective agreement Je voudrais avoir Je joue + à , Je fais + de J'aime + infinitive Perfect tense Future tense <i>complex opinions</i>				Students will understand and apply the following grammatical structures: J'ai mal à, Frequency words Je voudrais essayer, Il y a On peut + infinitive J'aime manger/boire Il faut + infinitive Negatives (ne plus/pas/jamais) Perfect tense Future tense <i>depuis, direct object pronouns</i>				Students will understand and apply the following grammatical structures: J'aime + le/la/les, On peut Il y a, Je voudrais avoir + facilites Plus/moins, Adjective agreement On doit/il faut + negatives Je voudrais être + job m/f jobs perfect tense Future tense <i>imperfect tense</i>				Students will understand and apply the following grammatical structures: À vs en Comparative Il y a Si present tense J'aime + infinitive Je voudrais + other verbs Perfect tense Future tense <i>Conditional tense</i>				Students will understand the following: how to pick out relevant research how to communicate effectively the dangers of stereotypes that French is a world-wide language that different cultures enrich our own			
<b>Skills</b>	listening	speaking	reading	writing	listening	speaking	reading	writing	listening	speaking	reading	writing	listening	speaking	reading	writing	research skills	teamwork	giving presentations	cultural understanding
<b>Assessment</b>	listening		reading		listening		reading		listening		reading		listening		reading		Film comparison storyboard			
	speaking		writing		speaking		writing		speaking		writing		speaking		writing		Francophone country presentation			

\*red = those in Set 2 only