

Year 8 Arts Curriculum Map

Subject/Term	Term 1 Knowledge	Term 2 Knowledge	Term 3 Knowledge	Term 4 Knowledge	Term 5 Knowledge	Term 6 Knowledge
Drama 6 projects covered <i>Skills: Beyond; Performance; Devising; Appraisal</i>	Genre: Mime; Silent Movies; Melodrama; Naturalism; Physical Theatre	What has happened to Lulu?: Scenario exploration; Devising techniques; Performance techniques	Dreams - 'It's all in the mind': Ideas exploration; Physical Theatre; Transitions; Abstract representation; Devising techniques	'Ernie's incredible: Scene exploration; Physical Theatre; Style/Genre; Directing	'Ernie's incredible Illucinations' script work: Play on a page layout; Characterisation; Rehearsal techniques	Greek Theatre: History of theatre; Messenger; Stage configurations; Deus ex-machina; Choral effects & styles
English 3 units covered <i>Skills: Structure and coherence; Spelling, punctuation and grammar; Applying context; Using evidence; Analysing technique; Awareness of impact; Listening, discussing and presenting</i>	The Play (War related) - Journey's End To include: characters, plot, themes, structure, context, stagecraft and writer's methods.		The Novel – Of Mice and Men To include: characters, plot, themes, structure, context and writer's methods.		Shakespeare – Macbeth or Richard III To include: characters, plot, themes, structure, context, stagecraft and writer's methods.	
History 3 units covered per term <i>Skills: Construct relevant, structured and evidentially supported written work; Use evidence and evaluating evidence; Develop own hypothesis and conclusions; Evaluate different interpretations about the past; Use historical terms and concepts.</i>	CONQUEST/REVOLUTION – Significant change: political, social and economic, increase in population, industrial. POWER & THE PEOPLE – establishment of the class system, economic divide. Living and working conditions RELIGION/ETHICS – Age of enlightenment, science v religion		CONQUEEST/REVOLUTION – French Revolution, growth of Imperialism; Case study India POWER & THE PEOPLE – beginnings of social and political change, growth of democracy, improvement in living and working conditions. RELIGION/ETHICS –Slavery		CONQUEEST/REVOLUTION – Growth of Imperialism, causes of the First World War. POWER & THE PEOPLE – Abolition of Slavery RELIGION/ETHICS –Slavery, Causes of the First World War.	
RE 4 units covered <i>Skills: Knowledge; Comprehension; Application</i>	R1 – Worship and Belief: Christianity, Islam and evaluation methods	R2 – Prejudice and Discrimination: Discrimination, Prejudice and Human Rights	R3 – Poverty: Aid, Charity and Poverty		R4 – Suffering: Natural, Moral and War	

Music 6 units covered <i>Skills: Performing; Composing; Listening and appraising</i>	Riffs & Hooks in Pop and Rock music: Ability to recognise and play full fingered chords in root position Be able to follow a simple score To know the term riff	Pachelbel's Canon: Instrument recognition Form and structure understanding Sibelius - competent use of music ICT software	Pentatonic Melody Writing: To be able to read, play and write in staff notation To improvise using the pentatonic scale Create a pentatonic composition through improvisation	Music from Film and Theatre: To recognise instrumental and vocal stylistic features from film and theatre genre To recognise how music can have a huge impact on how the audience perceives meaning	Football themed Songs and Compositions: Musical vocabulary - Rhythm, pulse, beat, crotchet, quaver, minim, rest, stave, bar line, time signature, ostinato, riff, melody (tune) and chords An ability to compose using rhythmic, and later, melodic notation	World Music: Salsa: Playing the son clave rhythm 3-2 & 2-3, call and response improvisation, varying textures	
French 3 units covered <i>Skills: listening; speaking; reading and writing</i>	TV and cinema TV programmes, films, weather, different activities		Paris Activities in Paris, transport, tourist attractions, describing a visit		Events Music, clothes, food and drink, meals, buying food, describing an event		
German 4 units covered <i>Skills: listening; speaking; reading and writing</i>	About Me Phonics and alphabet; numbers, dates birthday; colours; preferences; family; pets, personality, appearance, where you live		School Subjects, opinions and reasons; Time and days; Canteen	Free time Sports, hobbies, TV and film genres, Mobile technology	Town and Holidays Places in town, town now and then, shopping, holiday activities In 2 tenses, accommodation, transport, weather		
Spanish 7 units covered of 5 weeks each <i>Skills: listening; speaking; reading and writing</i>	About Me Spanish pronunciation, introductions, pets, alphabet, numbers, age, personality, adjectives, spelling patterns, birthdays, brothers & sisters	Free time Activities & sports I do, preferences, opinions, the weather, question words, conjunctions	School School subjects, opinions, more adjectives, days, parts of the day, school buildings & rooms, high frequency words	Family & Friends Family, numbers to 100, eye colours, hair colours, other physical descriptions, describing house/flat, whereabouts	My town Places in town, town & village, numbers, activities in town, food & drink, time references	My holiday A past holiday Transport, Activities I did, Exclamations. Details of the first/last day on holiday. What the holiday was like	About my life Phone activities, Types of music TV programmes Use present & preterite together

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