

# Year 7 Literacy and Numeracy Catch-Up Premium 2019-2020

2019-2020

## Year 7 Catch-Up Premium 2019-20

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard (a scaled score of 100) in reading and/or maths at the end of Key Stage 2. Schools decide how this additional funding is spent to best support the needs of these students and increase their progress.

At Uppingham Community College we have identified 34 students who did not meet the expected standard in reading and 28 students who did not meet the expected standard in maths for the academic year of 2019-20. We receive additional funding of £9500 to facilitate extra support for these students. Using a mixture of teacher knowledge and Question Level Analysis (QLA) in the Analyse School Performance (ASP) service we have identified key areas where students would benefit the most from support and addressed these in our provision.

## How we will spend our allocation in 2019-20

Provision	Cost
Access Maths learning resources	£2550
123Maths learning resources	£1000
WRAT 5 Spelling	£350
Additional intervention teaching in English and Maths	£5150
English reading / Maths resources	£450
<b>Total spend</b>	<b>£9500</b>

We employ an intervention teacher trained in literacy and numeracy to provide these students with a range of support, including:

- English and Maths smaller group or one-to-one teaching where possible
- web based numeracy and literacy programmes e.g. Lexia, 123Maths
- reading buddies and guided reading
- comprehension booster
- department mentoring

2018-2019

## How we have spent our allocation in 2018-19

Provision	Cost
Additional intervention teaching in English and Maths	£8960
English reading resources	£540
<b>Total spend</b>	<b>£9500</b>

Provision as per that listed above for the current academic year with the exception of Access Maths and 123Maths which were purchased for use from 2019-2020 onwards.

## The impact the Catch-Up Premium had in 2018-19

We measure the impact of this funding and the progress the students have made through a number of methods:

- Key Stage 2 test data
- baseline testing - Access Reading and WRAT 4 Maths
- internal school assessment STEP system and performance against age expected standard
- class teacher monitoring and termly data captures
- reading and spelling age tests

In 2018-19 we identified 32 students who did not meet the expected standard in reading and 37 who did not meet the expected standard in mathematics and who consequently received additional support through the catch-up premium. Of these 32 students for reading 72% ended year 7 at age expectation in English and 91% made progress against their baseline Access Reading test. For the 37 maths students 68% ended year 7 at age expectation in Maths and 92% made progress against their baseline WRAT 4 maths test. This clearly evidences the impact of the support provided which allowed the majority of these students to catch up with their progress. For those students who still require further support, a range of provision will continue to be in place for them in year 8 building on the good work from year 7.