GCSE Citizenship Year 10	**Curriculum intent:** GCSE Citizenship Studies has the power to motivate and enable young people to become thoughtful, active citizens. Students gain a deeper knowledge of democracy, government and law, and develop skills to create sustained and reasoned arguments, present various viewpoints and plan practical citizenship actions to benefit society. They will also gain the ability to recognise bias, critically evaluate argument, weigh evidence and look for alternative interpretations and sources of evidence, all of which are essential skills valued by higher education and employers.	
Units	**3.2 Life in Modern Britain**	**3.3 Rights and Responsibilities**
Interleaving	Key knowledge and skills retrieved from previous learning. Synoptic study of different GCSE units. Citizenship skills, processes and methods.	Key knowledge and skills retrieved from previous learning. Synoptic study of different GCSE units. Citizenship skills, processes and methods.
Knowledge	• What British society is like (identity, diversity and community). • Key British values (like democracy, rule of law, individual liberty). • How people's backgrounds, beliefs and experiences shape life in the UK. • The role of the media and how it influences society. • The UK's role in the world. • How society changes over time.	• The nature and purpose of laws in society — why we have them and how they're made. • The difference between rights and responsibilities. • The legal system (how laws are enforced, courts, justice). • Human rights in the UK and internationally. • Groups that protect rights (e.g., trade unions). • Youth justice and how young people are treated in law.
Understanding	In this theme students will look at the make-up, values and dynamics of contemporary UK society. They will consider what it means to be British, how our identities are formed and how we have multiple identities. Students will also look at the role and responsibilities of the traditional media, the impact of new media formats and the UK's role in international issues.	Students will develop an awareness of the major political parties operating in the UK. They will understand these parties' major philosophical and political differences. Students understand how to vote and the voting systems used in the UK. The importance of use of the media and the taxes paid by citizens is also explored. This understanding is demonstrated through a participation project which is explored at the end of this unit and examined in the GCSE exam.
Skills	**Critical Thinking** Analysis Evaluation **Comprehension** Research Enquiry Interpretation **Application** Use of key terminology Written communication	**Critical Thinking** Analysis Evaluation Knowledge **Comprehension** Research Enquiry Interpretation **Application** Use of key terminology Written communication
Assessment	GCSE exam paper two	GCSE exam paper two