| Citizenship Year 8 | **Curriculum intent:** This curriculum ensures pupils:<br>• Understand **democracy, government and law in the UK**<br>• Develop **critical thinking, debate and evaluation skills**<br>• Understand **rights, responsibilities and identities**<br>• Gain **financial capability and real-life decision-making skills**<br>• Are empowered to **take informed action in their communities** | **Curriculum Structure**<br><br>**Year 8, 3 units, ~18 hrs, Foundations of citizenship**<br><br>**Year 9, 3 units, ~18 hrs, Systems, justice, society**<br><br>**Key Concepts Progression**<br><br>**Year 8:** Rules, Fairness, Community; Democracy Basics; Participation<br>**Year 9:** Systems, Accountability, Rights; Justice, Law, Identity; Critical Evaluation |
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| **Units** | **Rule, Rights and Responsibilities** | **Democracy and Government Basics** | **Community and Participation** |
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| **Interleaving** | Link rules and laws to the role of Parliament.<br>Connect rights and responsibilities to participation in communities.<br>Revisit fairness when studying elections and democratic systems.<br>Refer back to justice system concepts when discussing law-making. | Revisit rules and laws from Unit 1 when learning how laws are made.<br>Connect democratic participation to community action in Unit 3.<br>Refer to rights and responsibilities when discussing voting.<br>Link fairness debates to justice system knowledge from Unit 1. | Draw on rights and responsibilities from Unit 1 when exploring community involvement.<br>Connect democracy and participation from Unit 2 to campaigning.<br>Revisit fairness and equality when discussing social action.<br>Use understanding of public institutions to reinforce government knowledge. |
| **Knowledge** | Types of rules and laws<br>The difference between rights and responsibilities<br>The justice system and key legal institutions<br>Fairness, equality and justice<br>How laws affect everyday life | What democracy is<br>The role of Parliament, Government and Prime Minister<br>How laws are made<br>Elections and voting systems<br>Key democratic values and principles | What a community is<br>Ways citizens participate in society<br>Volunteering, campaigning and social action<br>Local and national public institutions<br>How individuals can influence change |
| **Understanding** | Explain why rules and laws are needed in society.<br>Describe how rights and responsibilities are connected.<br>Understand how the justice system promotes fairness.<br>Evaluate situations involving fairness, equality and justice. | Explain how democratic systems operate.<br>Understand how Parliament creates laws.<br>Analyse the importance of voting and participation.<br>Compare different ways citizens influence government decision-making. | Explain how citizens contribute to their communities.<br>Understand the impact of volunteering, campaigning and social action.<br>Assess how individuals and groups can create positive change.<br>Evaluate the responsibilities of active citizenship. |
| **Skills** | Knowledge and understanding; Explanation | Use of Sources of Authority; Analysis and Interpretation | Evaluation; Written Communication |
| **Assessment** | Learning is assessed in every lesson through a range of formative assessment strategies, including retrieval practice, targeted questioning, low-stakes quizzes, discussion activities, and written responses. Assessment information is used to identify misconceptions, adapt teaching, and support pupil progress. | | |