GCSE R.E. Year 11	**Curriculum intent:** Students should be aware of different religious perspectives on the issues studied within and / or between religious and non-religious beliefs such as atheism and humanism. Students must also study religious, philosophical and ethical arguments related to the issues raised, and their impact and influence on the modern world. Students will be expected to show their understanding of religion through the application of teachings from religion and beliefs. They will also be expected to make specific references to sources of wisdom and authority including scripture and/or sacred texts. They may refer to any relevant religious text such as the Pali Canon, the sermons of the Buddha, the Bible, the Catechism of the Catholic Church, the Vedas and Upanishads, the Qur'an and Hadith, the Torah and Talmud, and the Guru Granth Sahib.Students must demonstrate knowledge and understanding that: • the religious traditions of Great Britain are, in the main, Christian • the religious traditions in Great Britain are diverse. Students may draw upon Christianity, Buddhism, Hinduism, Islam, Judaism and Sikhism, as well as other religions and non-religious beliefs such as atheism and humanism.			
Units	**Theme A: Relationships and Families**	**Theme B: Religion and Life**	**Theme D: Religion Peace and Conflict**	**Theme E: Religion, Crime and Punishment**
Interleaving	Key knowledge and skills retrieved from previous learning. Application of knowledge to themes units.	Key knowledge and skills retrieved from previous learning. Application of knowledge to themes units.	Key knowledge and skills retrieved from previous learning. Application of knowledge to themes units.	Key knowledge and skills retrieved from previous learning. Application of knowledge to themes units.
Knowledge	Sex, Marriage and Divorce Families Gender Equality	The Origins and Value of The Universe • Including the natural world and animals The Origins and Value of Human Life • Including Abortion, Euthanasia and the afterlife	Religion and: Violence Terrorism War Religion and Belief in 21st Century Conflict	Religion, Crime and the Causes of Crime Religion and Punishment • Including the aims and types of punishment, the treatment of criminals and forgiveness
Understanding	Students should study religious teachings, and religious, philosophical and ethical arguments, relating to the issues that follow, and their impact and influence in the modern world. They should be aware of contrasting perspectives in contemporary British society on all of these issues. They must be able to explain contrasting beliefs on the following three issues with reference to the main religious tradition in Britain (Christianity) and one or more other religious traditions: **Contraception. Sexual relationships before marriage. Same sex relationships.**	Students should study religious teachings, and religious, philosophical and ethical arguments, relating to the issues that follow, and their impact and influence in the modern world. They should be aware of contrasting perspectives in contemporary British society on all of these issues. They must be able to explain contrasting beliefs on the following three issues with reference to the main religious tradition in Britain (Christianity) and one or more other religious traditions: **Abortion. Euthanasia. Animal experimentation.**	Students should study religious teachings, and religious, philosophical and ethical arguments, relating to the issues that follow, and their impact and influence in the modern world. They should be aware of contrasting perspectives in contemporary British society on all of these issues. They must be able to explain contrasting beliefs on the following three issues with reference to the main religious tradition in Britain (Christianity) and one or more other religious traditions: **Violence.** **Weapons of mass destruction.** **Pacifism.**	Students should study religious teachings, and religious, philosophical and ethical arguments, relating to the issues that follow, and their impact and influence in the modern world. They should be aware of contrasting perspectives in contemporary British society on all of these issues. They must be able to explain contrasting beliefs on the following three issues with reference to the main religious tradition in Britain (Christianity) and one or more other religious traditions: **Corporal punishment.** **Death penalty.** **Forgiveness.**
Skills	Knowledge and understanding; Explanation; Use of Sources of Authority	Analysis and Interpretation; Evaluation; Written Communication	Knowledge and understanding; Explanation; Use of Sources of Authority	Analysis and Interpretation; Evaluation; Written Communication
Assessment	GCSE Paper Two	GCSE Paper Two	GCSE Paper Two	GCSE Paper Two