GCSE R.E. Year 10	**Curriculum intent:** Students will study Christianity and Buddhism at GCSE following AQA Specification A. They do this through the academic study of the religions and the application of the faiths to ethical issues in the modern world. Students will be challenged with questions about belief, values, meaning, purpose and truth, enabling them to develop their own attitudes towards religious issues. Students will also gain an appreciation of how religion, philosophy and ethics form the basis of our culture. They will develop analytical and critical thinking skills, the ability to work with abstract ideas, leadership and research skills. All these skills will help prepare them for further study. Students have opportunities to learn about cultures different to them and add to knowledge gained in KS3. Students will acquire evaluative skills and knowledge and understanding of these key areas. Students will develop understanding of key concepts and will be given the opportunity to demonstrate this in a range of different contexts through questioning and examination. The importance of religious scripture in both faiths is important through the course and is tested in the exam.			
Units	**Christianity: Beliefs and Teachings**	**Christianity: Practices**	**Buddhism: Beliefs and Teachings**	**Buddhism: Practices**
Interleaving	Key knowledge and skills retrieved from previous learning. Application of knowledge to themes units.	Key knowledge and skills retrieved from previous learning. Application of knowledge to themes units.	Key knowledge and skills retrieved from previous learning. Application of knowledge to themes units.	Key knowledge and skills retrieved from previous learning. Application of knowledge to themes units.
Knowledge	The nature of God Creation Life after death The Role of Christ in Salvation	Worship Sacraments Pilgrimage and celebrations The role of the church	The Dhamma Dependent arising The Three Marks of Existence Human personality Human destiny The life of the Buddha The Four Noble Truths	Worship and meditation (temple, home, mindfulness). Festivals. Buddhist ethics and moral living (e.g. compassion, five moral precepts).
Understanding	Students should be aware that Christianity is one of the diverse religious traditions and beliefs in Great Britain today and that the main religious tradition in Great Britain is Christianity. Students study the beliefs, teachings and practices of Christianity and their basis in Christian sources of wisdom and authority. They should be able to refer to scripture and/or sacred texts where appropriate. Students should study the influence of the beliefs, teachings and practices studied on individuals, communities and societies. Common and divergent views within Christianity in the way beliefs and teachings are understood and expressed are included throughout. Students may refer to a range of different Christian perspectives in their answers including Catholic, Orthodox and Protestant.		Students should be aware that Buddhism is one of the diverse religious traditions and beliefs in Great Britain today. Students should study the beliefs, teachings and practices of Buddhism and their basis in Buddhist sources of wisdom and authority. They should be able to refer to scripture and/or sacred texts where appropriate. Students should study the influence of the beliefs, teachings and practices studied on individuals, communities and societies. Common and divergent views within Buddhism in the way beliefs and teachings are understood and expressed should be included throughout. Students may refer to a range of Buddhist perspectives in their answers, for example, Theravada, Mahayana, Zen and Pure Land.	
Skills	Knowledge and Understanding Explanation Use of Sources of Authority	Analysis and Interpretation Evaluation Written Communication	Knowledge and Understanding Explanation Use of Sources of Authority	Analysis and Interpretation Evaluation Written Communication
Assessment	GCSE Paper One	GCSE Paper One	GCSE Paper One	GCSE Paper One