R.E. Year 7	**Curriculum intent:** Year 7 establishes the foundational concepts needed to study religion and worldviews. Pupils are introduced to key beliefs, practices and philosophical questions, whilst developing the ability to understand, compare and evaluate religious and non-religious worldviews. The focus is on understanding how beliefs influence people's lives and actions.				
Units	**Unit 1: What does it mean for Christians to believe in God as Trinity?**	**Unit 2: The Buddha: How and why do his experiences and teachings have meaning for people today?**	**Unit 3: Should Christians be greener than everyone else?**	**Unit 4: What difference does it make to be non-religious in Britain today?**	**Unit 5: Does the world need prophets today?**
Interleaving	**Links to prior learning** • KS2 knowledge of Christianity and Bible stories. **Links across Year 7** • Prophets and God's relationship with humanity (Unit 5). • Creation and stewardship (Unit 3). **Future learning** • Incarnation: Jesus as God on Earth (Year 8 Unit 3). • Christian responses to suffering and ethics (Year 9).	**Links to previous units** • Comparing different beliefs about life's purpose. • Different understandings of authority and truth. **Links across Year 7** • Responses to life challenges and wisdom. • Religious and non-religious worldviews. **Future learning** • Happiness and purpose of life (Year 9). • Responses to suffering (Year 9).	**Links to previous units** • Christian beliefs about God from the Trinity unit. • Understanding God's role as creator. **Links across Year 7** • Moral responsibility. • Living according to beliefs. **Future learning** • Good and bad choices (Year 8 Fall unit). • Ethical decision-making (Year 9).	**Links to previous units** • Comparison of different belief systems. • Identity and worldview development. **Links across Year 7** • Respect for differing perspectives. • Evaluation of religious claims. **Future learning** • Muslim, Sikh and Christian lived experiences (Year 8). • Big philosophical questions (Year 9).	**Links to previous units** • Christian beliefs about God. • Religious authority and leadership. • Moral responsibility. **Links across Year 7** • Stewardship and social justice. • Religious responses to social issues. **Future learning** • Equality and service in Sikhism (Year 8). • Ethical decision-making and campaigning (Year 9).
Knowledge	The concept of the Trinity. God as Father, Son and Holy Spirit. Biblical foundations of Trinity. How belief in the Trinity influences Christian life and worship. Christian beliefs about God's nature.	The life of Siddhartha Gautama. Enlightenment and the Buddha. Key Buddhist teachings. Dhamma and Sangha. The relevance of Buddhist teachings today.	Creation accounts. Stewardship. Human responsibility for the environment. Christian responses to environmental issues. Ethical decision-making.	Humanism and other non-religious perspectives. Belief, values and identity. Similarities and differences between religious and non-religious worldviews. Diversity in modern Britain. Respect and tolerance.	What a prophet is. Examples of prophets in religious traditions. Prophets as messengers and reformers. Justice, morality and social responsibility. Modern examples of people who inspire change.
Understanding	Students understand that Christians believe God is one being expressed as Father, Son and Holy Spirit. This doctrine shapes Christian worship, identity and understanding of God's relationship with humanity.	Students understand that Buddhist teachings emerged from the Buddha's search to understand suffering and that these teachings continue to influence the lives of Buddhists today.	Students understand that many Christians believe they have a responsibility to care for creation because the world is God's creation and humans have a duty to be good stewards of it.	Students understand that not everyone holds religious beliefs and that non-religious worldviews can influence values, identity, ethics and ways of living.	Students understand that prophets are viewed by many religious believers as people chosen to communicate God's message and challenge injustice. Their messages continue to influence believers today.
Skills	Knowledge and Understanding / Explanation / Use of Sources of Authority / Analysis and Interpretation / Evaluation / Written Communication			Knowledge and Understanding / Explanation / Use of Sources of Authority / Analysis and Interpretation / Evaluation / Written Communication	
Assessment	Assessment will be carried out during every lesson through a range of formative and summative assessments.				