History Year 9	Curriculum Intent: : In Year 9, students will study British, European and World History and they will learn how events in the modern period have shaped the world that we live in today. Pupils' curiosity will be inspired to know more about the past by encouraging them to continue to ask perceptive questions, think critically, consider evidence, phrase arguments and develop judgements. They will learn the contextual knowledge of the modern period in order to develop an awareness and understanding of the significant changes that took place across the entire world. Students will study how the chronological events of the twentieth century created their lives today. They will link this to their own identity. Students will engage in historical enquiries to develop further as independent learners and as critical and reflective thinkers. They will develop the ability to ask relevant questions about the past and to investigate issues critically.					
Rotation	Term 1		Term 2			Term 3
Knowledge	WW1		Interwar Years	Hitler rise to power	WW2	Holocaust / The Vietnam War
Interleaving	Well informed context for wider learning, make contrasts, make connections between events and draw contrasts and analyse trends within a period.		Well informed context for wider learning, make contrasts, make connections between events and draw contrasts and analyse trends within a period.			Well informed context for wider learning, make contrasts, make connections between events and draw contrasts and analyse trends within a period.
Understanding	Students will extend and deepen their chronological understanding of the period and throughout this use the key historical concepts of change and continuity and the significance of the key events of the first world war: long and short term causes, key battles, weapons of WW1, end of WW1		Students will extend and deepen their chronological understanding of the period and throughout this use the key historical concepts of diversity and the significance of the key events of the interwar periods and into WW2: The fight for the vote, Hitler's actions in the 1930s, key events of WW2			Students will extend and deepen their chronological understanding of the period and use the key historical concepts of cause and consequence and the significance of key events: the Holocaust, The causes of the Vietnam War and the events of the Vietnam War
Skills	Construct relevant, structured and evidentially supported written work.	Use evidence and evaluating evidence.	Develop own hypothesis and conclusions	Evaluate different interpretations about the past.	Use historical terms and concepts.	
Assessment	Term 1: Essay "British soldiers were the real heroes of WW1" How far do you agree? [10] Interpretations [12] Knowledge: [28]		Term 2: Essay "Pearl Harbor was the main turning point in WW2" How far do you agree? [10] Interpretations [12] Knowledge [28]			Term 3: End of year assessment "How did the Treaty of Versailles help cause WW2?"