History Year 7	Curriculum Intent: In Year 7, students will study British History and they will learn how events in the Medieval period have shaped the world that we live in today. Pupils' curiosity will be inspired to know more about the past by encouraging them to ask perceptive questions, think critically, consider evidence, phrase arguments and develop judgements. They will learn the contextual knowledge of the Medieval period in order to develop an awareness and understanding of the significant changes that took place over this period, the diversity of British society and relationships between different groups within this society. Students will link this to their own identity. Students will engage in historical enquiries to develop as independent learners and as critical and reflective thinkers. They will develop the ability to ask relevant questions about the past and to investigate issues critically.								
Rotation	Term 1			Term 2			Term 3		
Knowledge	Anglo Saxon England	The Normans	The Normans	Life in Medieval	Life in medieval England	Mansa Musa	Wars of the Roses	The Tudors	The Tudors
Interleaving	Well informed context for wider learning, make contrasts, make connections between events and draw contrasts and analyse trends within a period.			Well informed context for wider learning, make contrasts, make connections between events and draw contrasts and analyse trends within a period.			Well informed context for wider learning, make contrasts, make connections between events and draw contrasts and analyse trends within a period.		
Understanding	Students will extend and deepen their chronological understanding of the period and throughout this use the key historical concepts of change and continutioy and the significance of the key events of the Anglo Saxon period: how did life change for the Anglo Saxons, why did William win the battle of Hastings, significance of key events e.g. Harrying of the North.			Students will extend and deepen their chronological understanding of the period and throughout this use the key historical concepts of Diversity and the significance of the key events of the medieval era: differences between medieval towns and villages, key events such as Black Death, Peasants' Revolt, power of the Church, role of women Significance of Mansa Musa			Students will extend and deepen their chronological understanding of the period and use the key historical concepts of cause and consequence and the significance of key events: why did the wars of the Roses start, Battle of Bosworth, lives of key Tudor monarchs.		
Skills	Construct relevant, structured and evidentially supported written work.	Use evidence and evaluating evidence.		Develop own hypothesis and conclusions	Evaluate different interpretations about the past.		Use historical terms and concepts.		
Assessment	Term 1: Essay "The biggest consequence of the Norman Conquest was on who had power" How far do you agree? [10] Interpretations [12] Knowledge: [28]			Term 2: Essay "Kings had the most power in the middle ages" How far do you agree? [10] Interpretations [12] Knowledge [28]			Term 3: End of year assessment "Who held the power in medieval Europe?"		