History GCSE Year 10/11	Curriculum Intent: The GCSE in History B inspires students' enthusiasm for history. They develop their understanding of the present by studying significant periods and themes from the past at a local, national and global level, engaging with a range of contemporary sources and later interpretations. The course gives learners the chance to study a broad sweep of British history looking at themes that are relevant today from medieval to early modern to modern history. Students develop and extend their knowledge and understanding of specified key events, periods and societies in local, British and wider world history; and the wide diversity of the human experience. They will engage in historical enquiry to develop as independent learners and as critical and reflective thinkers. They will develop the ability to ask relevant questions about the past, investigate issues critically, and make valid historical claims by using a range of sources in their historical context. Students will develop an awareness of why people, events and developments have been accorded historical significance and how and why different interpretations have been constructed about them.																		
Units and Assessment	**British History (The People's Health and The Norman Conquest) 40%** **Paper 1:** The people's health, c. 1250 to present With The Norman Conquest, 1065—1087 80 marks 1hour 45 minutes									**History around us (Kenilworth Castle) 20%** **Paper 2** 40 marks +10 SPAG 1 hour	**World History (Making of America and Nazi Germany) 40%** **Paper 3:** The making of America, 1789—1900. With Living under Nazi rule, 1933—1945. 80 marks 1hour 45 minutes								
Knowledge	Medieval Public Health	Early modern Public Health	Industrial Public Health	Modern Public Health	England pre 1066	Conquest	Resistance	Castles	Control	Kenilworth Castle: location, appearance & layout, function, life in the castle over different periods, key events associated with Kenilworth Castle	Expansion and tension	Westward expansion	Settlement	Colonisation	Hitler's rise to power	Control	Changing Lives	Ww2	Occupation
Interleaving	Key knowledge and skills from previous units									Key knowledge and skills from previous units	Key knowledge and skills from previous units								
Understanding	The thematic study (People's Health) requires students to understand change and continuity across a long sweep of history, from c. 1250 to the present. The study begins in the late middle ages and encourages students to think about the relationship between past and present by following the theme through to the present day. The depth study (Norman Conquest) focuses on a particular period in British history during which the country faced severe pressure due to possible or actual invasion. The British depth study encourages students to engage with the range of ways in which history is constructed and interpreted, and the interplay of political, military, religious, economic, social and cultural forces.									Students study the history of a selected local site. They discover how physical features and other sources inform an understanding of historical events both locally and in a wider historical context. Studying the history around them provides a valuable approach to studying history, and helps students find a connection with the lives of people from the past.	The period study (Making of America) offers learners the opportunity to study the unfolding narrative of a wider world society during a particularly interesting period in its history. Students look at the relationships between different cultures at times of great upheaval, and consider the experiences and perspectives of different individuals and groups of people in the past. The world depth study (Living under Nazi Rule) enables learners to develop an understanding of a traumatic short period in world history when different cultures or ideologies were in conflict. The richness of contemporary sources for each of these periods encourages students to engage with the nature of evidence and the ways in which history is constructed.								
Skills	Construct relevant, structured and evidentially supported written work		Use evidence and evaluating evidence and the study of sources			Develop own hypothesis and conclusions					Evaluate different interpretations about the past					Use historical terms and concepts			