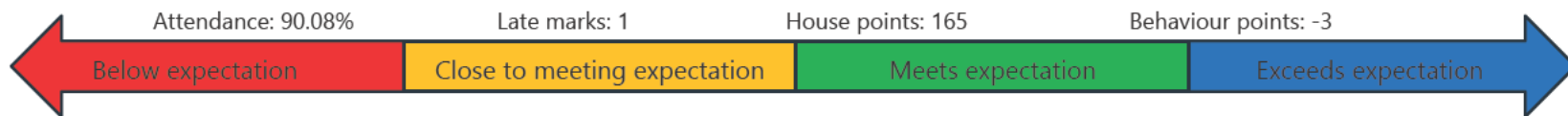


## Year 7 Term 2 report: [REDACTED]



+ Performance has improved since last report.

= Performance has remained consistent since last report.

- Performance has decreased since last report.

| Subject                                               | I know...                    |   | I can...                         |   | Engagement                         |   | Homework                           |   | Learning targets                                                                                                                                                                                                                                                                                                                                                                                          |
|-------------------------------------------------------|------------------------------|---|----------------------------------|---|------------------------------------|---|------------------------------------|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                       | Knowledge of facts and ideas |   | Ability to apply facts and ideas |   | Focus and participation in lessons |   | Quality of work outside of lessons |   | Next steps to improve learning                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Design &amp; Technology</b><br><i>Miss S Allen</i> | Meets                        | = | Meets                            | + | Meets                              | - | Meets                              | = | Well Done on such positive effort during to your Textiles rotation in Design Technology creating your zip top wallet. Please continue to explore this creative path and revise topics covered in Textiles, so you are ready for your end of year DT test.<br>Great work on completing your research homework task, please make sure to continue to complete homework on time and to your 'Best' standard. |
| <b>Drama</b><br><i>Mrs A Perkins</i>                  | Meets                        | = | Close                            | - | Meets                              | = | N/A                                | = | Use your facial expression more clearly and confidently so the audience can understand the emotions in your Drama.                                                                                                                                                                                                                                                                                        |
| <b>English</b><br><i>Mrs R Robertson</i>              | Meets                        | = | Meets                            | = | Meets                              | = | Meets                              | = | Ensure that the effect on the reader is identified and explained in detail.                                                                                                                                                                                                                                                                                                                               |
| <b>French</b><br><i>Mr D Sievwright</i>               | Close                        | = | Meets                            | + | Meets                              | = | Meets                              | = | Play a more active role in lessons, putting your hand up and answering questions, even if only once or twice a week.                                                                                                                                                                                                                                                                                      |
| <b>Geography</b><br><i>Mr A Wilson</i>                | Meets                        | = | Meets                            | = | Meets                              | = | N/A                                | - | Focus on your keywords and definitions. Repeat these and make them part of your vocabulary and written work e.g. abrasion<br>Keep contributing to the lesson, put up your hand, your contributions are valued and this will help your understanding                                                                                                                                                       |
| <b>History</b><br><i>Dr N Suart</i>                   | Meets                        | = | Meets                            | = | Meets                              | - | Close                              | - | Learn key events and vocabulary for the topic on Medieval Life.<br>Use different methods to revise for tests, end of year assessments and in the future for your GCSEs. This could be making mind maps or posters, creating cue cards and getting others to test you. Find what works best for you.                                                                                                       |



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|                                               |       |   |         |   |         |   |       |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-----------------------------------------------|-------|---|---------|---|---------|---|-------|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>I.T.</b><br><i>Miss T Hings</i>            | Meets | = | Close   | - | Meets   | + | N/A   | = | Use the feedback provided by your peers and teacher to improve your work. Look to use your knowledge to provide basic feedback to your peers. Continue to enhance your knowledge of different software programmes, improving your presentation skills. Continue to use your confidence to develop your knowledge and understanding of computer programmes. You can achieve this through positivity and resilience.                                     |
| <b>Mathematics</b><br><i>Miss K Ambroziak</i> | Meets | = | Meets   | = | Close   | - | Meets | = | Listen carefully both to modelled examples and instructions given so you fully understand how to complete each task, then begin your work promptly so you can make the most of your practice time. Use your KPI and Term 2 results to inform your revision for your future KPIs and Term 3 assessment at the end of the year.                                                                                                                          |
| <b>Music</b><br><i>Miss C Nicklin</i>         | Meets | + | Meets   | + | Meets   | + | N/A   | = | Consider getting involved in the extra-curricular music activities on offer at UCC to enhance your musical experience and improve your ensemble skills further.                                                                                                                                                                                                                                                                                        |
| <b>PE</b><br><i>Miss H Zareba</i>             | Meets | = | Exceeds | + | Exceeds | = | N/A   | = | Continue to act on feedback given to you by others and look to give feedback to your peers, through your developing knowledge in a variety of sports, to further improve their performance (Head). Continue to demonstrate school values during competitive situations and look to maintain performance levels during competitive situations (Hands). Consistently show confidence through demonstrating resilience in challenging situations (Heart). |
| <b>RE</b><br><i>Mrs E Huxley</i>              | Meets | = | Meets   | = | Meets   | = | N/A   | - | Ensure your books are neat and tidy and sheets are stuck in (see your teacher if you need replacements) so that you can use them for revision at the end of the year. Ensure you are familiar with the terms Judaism, Synagogue, Torah, Passover, Sabbath, Christianity, Trinity, Miracle, Resurrection                                                                                                                                                |
| <b>Science</b><br><i>Miss K Gillard</i>       | Meets | = | Meets   | = | Meets   | = | Meets | = | Understand that a bar chart is used if the independent variable is categoric (words instead of numbers) and be able to draw a bar chart independently. Improve your understanding of areas you find difficult by using BBC Bitesize. Search for the relevant Key Stage 3 topic, read the information, watch the videos, and complete the quiz at the end.                                                                                              |

The curriculum area of our [website](#) shows what students are learning in each subject. The reporting schedule can be found [here](#).

## Engagement Criteria

We expect every student at UCC to try their **BEST**. In practice, and to meet our expectation, this means:

**Beginning the lesson in the right way:** arrive in the correct uniform, calmly and on time with the correct learning tools.

**Engaging positively:** focus and actively listen, participate positively, accept and act on feedback.

**Successful mindset:** contribute fully, always try your best and take pride in your work.

**Treat people and environment with respect:** understand that all students have a right to learn, follow staff instructions and respect the space you are learning in.

If a student achieves these things consistently then they are meeting our engagement expectations. Where a student may exceed or fall below our expectations, further guidance about what this may look like is below.

| Judgement      | Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Suggestions to support your child                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Exceeds</b> | <ul style="list-style-type: none"> <li>Always well prepared, on time and with the correct equipment.</li> <li>Completes independent work and homework proactively.</li> <li>Actively seeks out feedback to improve their work</li> <li>Takes lesson content further and shows initiative.</li> <li>Always willing to discuss ideas and answer questions.</li> <li>Seeks support when unsure and asks relevant, thought-provoking questions to develop their understanding.</li> </ul> | <ul style="list-style-type: none"> <li>Enable creativity e.g. suggest projects on areas that interest them.</li> <li>Discuss aspirations and set ambitious goals together.</li> <li>Encourage resilience so that if they fail, they try again and learn from their mistakes.</li> <li>Watch, read, and discuss the news together to promote critical thinking and link their learning to the wider world.</li> <li>Explore the range of <a href="#">enrichment</a> activities on the school website.</li> </ul>                |
| <b>Meets</b>   | <ul style="list-style-type: none"> <li>Well prepared, on time and with the correct equipment.</li> <li>Completes independent work and homework.</li> <li>Responds positively to feedback to improve their work.</li> <li>Engages well with class activities.</li> <li>Willing to discuss ideas and answer questions.</li> <li>Seeks support when unsure.</li> </ul>                                                                                                                   | <ul style="list-style-type: none"> <li>Encourage your child to attend a range of extracurricular activities.</li> <li>Discuss aspirations and set ambitious goals together.</li> <li>Ask your child open-ended questions about what they are studying in school.</li> <li>Encourage regular reading and writing of different types of texts, both fiction and non-fiction.</li> <li>Watch, read, and discuss the news together to promote critical thinking and link their learning to the wider world.</li> </ul>             |
| <b>Close</b>   | <ul style="list-style-type: none"> <li>Usually well prepared, on time and with the correct equipment.</li> <li>Completes most teacher-set homework.</li> <li>Needs prompting to develop and improve their work.</li> <li>Work is completed, but not always to the best of their ability.</li> <li>Does not actively seek to contribute in lessons, but answers questions when asked.</li> <li>Often doesn't seek support when unsure.</li> </ul>                                      | <ul style="list-style-type: none"> <li>Discuss aspirations and the importance of education.</li> <li>Ask your child about what they are studying in school and what questions they answered.</li> <li>Ask to see your child's schoolwork regularly.</li> <li>Encourage regular reading by having reading material and let your child see you reading.</li> <li>Communicate with your child's teachers about their progress and ways to improve.</li> </ul>                                                                     |
| <b>Below</b>   | <ul style="list-style-type: none"> <li>Is frequently not well prepared, on time or with the correct equipment.</li> <li>Work is often incomplete, including homework.</li> <li>Needs many prompts to start and complete work.</li> <li>Frequently does not complete the work set.</li> <li>Does not actively participate in lessons and often distracts the learning of others.</li> <li>Doesn't seek support when unsure and usually gives up on tasks.</li> </ul>                   | <ul style="list-style-type: none"> <li>Discuss aspirations and the importance of education.</li> <li>Have a copy of your child's timetable and help them to organise their equipment the night before.</li> <li>Have a routine and quiet space for homework.</li> <li>Encourage a healthy lifestyle with quality sleep, exercise, time away from screens, avoid sugary drink etc.</li> <li>If your child is on report, monitor it daily and have regular conversations with them, their tutor, and Progress Leader.</li> </ul> |