

Engagement Criteria

We expect every student at UCC to try their **BEST**. In practice, and to meet our expectations, this means:

Beginning the lesson in the right way: arrive in the correct uniform, calmly and on time with the correct learning tools.

Engaging positively: focus and actively listen, participate positively, accept and act on feedback.

Successful mindset: contribute fully, always try your best and take pride in your work.

Treat people and environment with respect: understand that all students have a right to learn, follow staff instructions and respect the space you are learning in.

If a student achieves these things consistently then they are meeting our engagement expectations. Where a student may exceed or fall below our expectations further guidance about what this may look like is below.

Judgement	Criteria	Suggestions to support your child
Exceeds	- Always well prepared, on time and with the correct equipment. - Completes independent work and homework proactively. - Actively seeks out feedback to improve their work. - Takes lesson content further and shows initiative. - Always willing to discuss ideas and answer questions. - Seeks support when unsure and asks relevant, thought-provoking questions to develop their understanding.	- Enable creativity e.g. suggest projects on areas that interest them. - Discuss aspirations and set ambitious goals together. - Encourage resilience so that if they fail, they try again and learn from their mistakes. - Watch, read, and discuss the news together to promote critical thinking and link their learning to the wider world. - Explore the range of enrichment activities on the school website.
Meets	- Well prepared, on time and with the correct equipment. - Completes independent work and homework. - Responds positively to feedback to improve their work. - Engages well with class activities. - Willing to discuss ideas and answer questions. - Seeks support when unsure.	- Encourage your child to attend a range of extracurricular activities. - Discuss aspirations and set ambitious goals together. - Ask your child open-ended questions about what they are studying in school. - Encourage regular reading and writing of different types of texts, both fiction and non-fiction. - Watch, read, and discuss the news together to promote critical thinking and link their learning to the wider world.
Close	- Usually well prepared, on time and with the correct equipment. - Completes most teacher-set homework. - Needs prompting to develop and improve their work. - Work is completed, but not always to the best of their ability. - Does not actively seek to contribute in lessons, but answers questions when asked. - Often doesn't seek support when unsure.	- Discuss aspirations and the importance of education. - Ask your child about what they are studying in school and what questions they answered. - Ask to see your child's schoolwork regularly. - Encourage regular reading by having reading material and let your child see you reading. - Communicate with your child's teachers about their progress and ways to improve.
Towards	- Is frequently not well prepared, on time or with the correct equipment. - Work is often incomplete, including homework. - Needs many prompts to start and complete work. - Frequently does not complete the work set. - Does not actively participate in lessons and often distracts the learning of others. - Doesn't seek support when unsure and usually gives up on tasks.	- Discuss aspirations and the importance of education. - Have a copy of your child's timetable and help them to organise their equipment the night before. - Have a routine and quiet space for homework. - Encourage a healthy lifestyle with quality sleep, exercise, time away from screens, avoid sugary drinks etc. - If your child is on report, monitor it daily and have regular conversations with them, their tutor, and Progress Leader.