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| Spanish<br>Year 9 | Curriculum Intent: : In year 9, language students will study 3 areas pertinent to their life which also link into the GCSE content. They will focus on understanding and expressing previous, current and future events, actualities and intentions. Grammatical knowledge will be built upon from Y8 with key structures to each topic, that are reused and recycled in each content area. Continual skill development will occur through the inclusion of the four key areas of listening, speaking, reading and writing. Students will make links between these areas to develop their understanding of how languages work. A range of skills within these key areas will be developed throughout each unit with repeated practice. Each assessment. (Milestone marking – MM) will be used to inform future learning in the next unit, allowing teachers to focus on areas of knowledge and understanding which may need more practice |          |         |         |                                                                                                                                                                                                                                                              |          |         |         |                                                                                                                                                                                                                 |          |           |                    |                                                                                                                                                                                                                                                                                                         |                        |         |         |
|                   | Weeks 1-8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |          |         |         | Weeks 9-16                                                                                                                                                                                                                                                   |          |         |         | Weeks 17-27                                                                                                                                                                                                     |          |           |                    | Weeks 27-39                                                                                                                                                                                                                                                                                             |                        |         |         |
| Module            | Healthy Living                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |          |         |         | Friends & Role Models                                                                                                                                                                                                                                        |          |         |         | World of Work                                                                                                                                                                                                   |          |           |                    | Where I live                                                                                                                                                                                                                                                                                            |                        |         |         |
| Interleaving      | Previous knowledge and understanding revisited using a variety of starters: 5 a day, retrieval grids, ‘find, fix, move up’ and online vocab learning.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |          |         |         |                                                                                                                                                                                                                                                              |          |         |         |                                                                                                                                                                                                                 |          |           |                    |                                                                                                                                                                                                                                                                                                         |                        |         |         |
| Knowledge         | Vocabulary surrounding illness and parts of the body, as well as general advice to give in these situations. Much of this vocabulary features heavily on the GCSE specification, so it is preparing students well for this. Also, it explores the key speaking skills of roleplay and photocards.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |          |         |         | Adjectives to describe yourself and others, allowing students to express opinions on personality. Vocabulary surrounding appearance and what it means to be a good friend is also taught, enabling students to describe their friends and their role models. |          |         |         | Vocabulary surrounding jobs and the qualities needed to succeed in these jobs. Students will also gain knowledge on how to describe their aspirations for the future, around the time they select their GCSE’s. |          |           |                    | Places in town and ways to describe those areas will be taught, alongside how to describe your home. It will enable students to describe their current home, but also where they would like to live in the future. Lastly, we will discover all about various festivals and celebrations held in Spain. |                        |         |         |
| Understanding     | Students will understand and apply the following grammatical structures:<br>Revision of universals from Year 7/8, such as connectives, intensifiers, negatives, giving opinions and developing those opinions.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |          |         |         | Students will understand and apply the following grammatical structures:<br>Adjectival agreement when describing others.<br>Comparatives (more/less than)<br>The use of verbs in the he/she/they form.                                                       |          |         |         | Students will understand and apply the following grammatical structures:<br>The use of an opinion + infinitive verb, and how to incorporate negatives into sentences.                                           |          |           |                    | Students will understand and apply the following grammatical structures:<br>Understanding the use of the conditional and when it is used in Spanish, to say what they ‘would like’ in their house. The revision of higher-level structures taught as set phrases throughout the year.                   |                        |         |         |
| Skills            | listening                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | speaking | reading | writing | listening                                                                                                                                                                                                                                                    | speaking | reading | writing | listening                                                                                                                                                                                                       | speaking | reading   | writing            | listening                                                                                                                                                                                                                                                                                               | speaking               | reading | writing |
| Assessment        | MM1: Roleplay & Photocard                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |          |         |         | MM2: Translation                                                                                                                                                                                                                                             |          |         |         | MM3: Job Interview                                                                                                                                                                                              |          | MM4       | MM5: House Project |                                                                                                                                                                                                                                                                                                         | MM6: End of Year Exams |         |         |
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|                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |          |         |         |                                                                                                                                                                                                                                                              |          |         |         |                                                                                                                                                                                                                 |          | Reading   |                    |                                                                                                                                                                                                                                                                                                         | Reading                |         |         |
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