

THE NEW YORK TIMES TOP 10 BESTSELLER

Drive

The Surprising
Truth About What
Motivates Us

'Provocative and
fascinating'
MALCOLM GLADWELL

Daniel H. Pink

2 MILLION COPIES SOLD WORLDWIDE

Autonomy, Mastery, Purpose

My Half Marathon Journey 2025

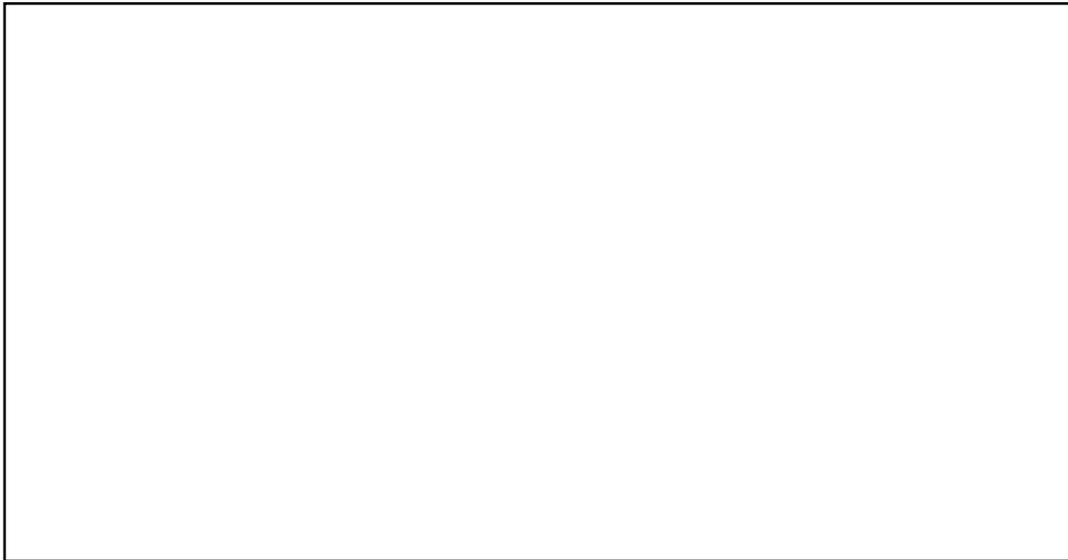
Week	Mileage
1	41.7
2	44.4
3	46.2
4	50.2
5	62.2
6	59.2
7	47.4
8	62.7
9	43.7
10	36.7

2024 – **1:28:07** and 2025 – **1:25:18**



Post-16 Decision Making

What factors should you consider when choosing your next move after UCC?



“Leaders are aspirational for students, and they set exceptionally high standards” Ofsted, March 2025.



Post-16 Decision Making

What factors should you consider when choosing your next move after UCC?

- **Links to future careers**
- **Type of course**
- Location of provider
- **Reputation**
- Where your friends are going
- Where your sibling went
- **The ethos (e.g. College v Sixth Form)**
- **Wider opportunities**
- Fee Paying or Not
- **Results**
- **Entry Requirements v Predictions**
- **How it feels**



“The school is shaping who I am and who I want to be” Ofsted, March 2025



Post-16 Decision Making

A-Levels Apprenticeships Diplomas T-Levels

A-Levels

At Stamford College, students typically study three A Levels simultaneously, each in a different subject.

This approach allows for a broad yet focused academic experience, enabling students to explore a varied range of subjects in depth.

A Levels are particularly valued for their rigorous academic standards and are ideal for those aiming for university education. They foster critical thinking and a deep understanding of each chosen subject, providing a strong foundation for higher education and diverse career pathways.

[Learn More](#)

Why A Level?

- Academic Gold Standard
- Career Facilitating
- University / Degree Level Apprenticeship Access

Why Alternatives (T-Levels, Diplomas and Apprenticeships)?

- Specific career routes + very wide range of courses available
- Assessment approach
- Academic Challenge

“Students are highly satisfied with the exceptional education and support they receive at Harington. Their teachers challenge and inspire them to reach their highest potential” Ofsted, March 2025



Post-16 Decision Making

Questions to ask yourself:

- What is my **passion** in life?
- What is my **super-strength**?
- What is my biggest **weakness**?

What you must do:

- Spend as much time in the sixth-form college / school as possible (open days, interviews, induction days)
- Do the taster sessions
- 'Ask around'
- Apply to more than one provider

“Students thrive at Harington. They feel safe and study in an environment of like-minded peers who are equally committed to their academic studies” Ofsted, March 2025



Post-16 Decision Making

What factors should you consider when choosing your next move after UCC?



“Students benefit from extensive, high-quality academic enrichment opportunities...that support their physical and mental well-being” Oftsed, May 2025



Subject Choices



“Leaders and teachers offer exceptional learning experiences and opportunities. They provide a diverse range of academic qualifications that meet the needs of students effectively” Ofsted, March 2025

Subjects offered at Harington - **Facilitating**

- Art & Design
- **Biology**
- Business Studies
- **Chemistry**
- **Computer Science**
- Design and Technology
- Economics
- **English Literature**
- **French**
- **Geography**
- **History**
- **Maths / Further Maths (AS)**
- Music
- **Physics**
- Physical Education
- Psychology
- Religious Studies
- **Spanish**

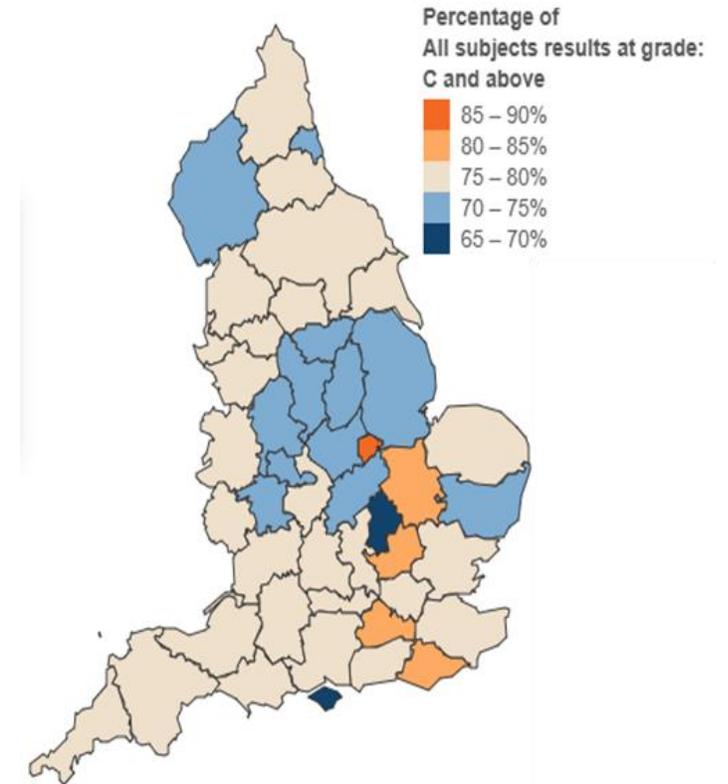
Careers that need set A Levels are relatively small:
Medicine
Veterinary
Engineering

- Are they definitely needed for your career?
- Are they well regarded by universities, future employers?
- Do you love the subject?



Post-16 Decision Making: Harington School

Measure	Harington 2025	National 2025
A*-C	83%	77.7%
A*-A	33%	28.2%
AAB	26%	
Average points Score	38.1	35.29
Average Grade	B	B-



“Leaders and staff take pride in a curriculum that allows students from all backgrounds to grow into well-rounded individuals who achieve excellent academic results” Ofsted, March 2025



Post-16 Decision Making: Harington School

	Average Grade
Art	A
Biology	B
Business	B
Chemistry	B
Computer Science	B
Economics	B
English Literature	B
French	A*
Further Mathematics	B
Geography	B
History	B
Mathematics	B
Physical Education	C
Physics	B
Psychology	B
Religious Studies	B
Spanish	B



OPEN EVENING

TUESDAY 11 NOVEMBER
FROM 6PM UNTIL 8PM





Post-16 Decision Making: Harington School

Key Dates for Harington School

Tuesday 11 November 2025 – Harington School Open Evening

Wednesday 3 December 2025 – Taster Session 1

Wednesday 14 January 2025 – Taster Session 2

