

Year 7 Arts Curriculum Map

| Subject/Term | Term 1 Knowledge | Term 2 Knowledge | Term 3 Knowledge | Term 4 Knowledge | Term 5 Knowledge | Term 6 Knowledge |
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| Drama 5 projects covered <i>Skills: 5cs</i> | 6 Cs introduction: Collaboration, Creativity, Communication, Concentration, Consideration & Commitment | Snow: FGMBV (Facial expression, Gesture, Movement, Body language and Voice); Physical theatre (basic) | Scornbury Manor: Still image / Freeze Frame; Cliffhanger; Soundscape; Vocal Collage | Commedia dell' Arte: Expressive performance style; 4 characters; History of theatre | Cops 'n' robbers: Physical theatre (intermediate) | |
| English 3 units covered <i>Skills: Structure and coherence; Spelling, punctuation and grammar; Applying context; Using evidence; Analysing technique; Awareness of impact; Listening, discussing and presenting</i> | The Play – Dracula or Frankenstein To include: characters, plot, themes, structure, context, stagecraft and writer's methods. | | The Novel – Oliver Twist To include: characters, plot, themes, structure, context and writer's methods. | | Shakespeare – An Introduction to Shakespeare To include: characters, plot, themes, structure, context, stagecraft and writer's methods. | |
| History 3 units covered <i>Skills: Construct relevant, structured and evidentially supported written work; Use evidence and evaluating evidence; Develop own hypothesis and conclusions; Evaluate different interpretations about the past; Use historical terms and concepts.</i> | WAR – Norman Conquest, Barons War, War of the Roses POWER & THE PEOPLE – King John and the Magna Carta, De Montfort Emergence of Parliament. Black Death/ Peasants Revolt RELIGION – Becket/Henry II | | WAR – The Tudors – War with France, Spanish Armada POWER & THE PEOPLE – The Tudors – increase in power of the Monarch RELIGION – The Tudors – Break with Rome, Catholics v Protestants, Edward VI, Mary I, Elizabeth religious settlement | | WAR – English Civil War POWER & THE PEOPLE – The Stuarts, Civil War, Trial & Execution of Charles I, Cromwell, Restoration and The Glorious Revolution RELIGION – English Civil War, Cromwell, Glorious Revolution. | |
| RE 3 units covered <i>Skills: Knowledge; Comprehension; Application</i> | R1 – Religious Beliefs – Islam and Christianity. Evaluation methods | | R2 – Religious Beliefs – Hinduism, Judaism and Buddhism | | R3 – Symbolism, religious images and significance | |

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| Music 3 units covered <i>Skills: Performing; Composing; Listening and appraising</i> | Television Signature Tunes Recognise notes on the stave Keyboard layout Rhythm/Pitch Phrasing | | The Five Food Rhythms Musical Knowledge & understanding of musical vocabulary An ability to use rhythmic and melodic notation both by hand and in Sibelius Producing a 16- bar composition plus extension | Instruments of the Orchestra Aural and visual perception and discrimination of the orchestral instruments Contextual understanding of pieces studied e.g. Henry Purcell/B Britten YPG theme, Pink Panther, When the Saints, Canon |
| French 4 units covered <i>Skills: listening; speaking; reading and writing</i> | Transition unit /About Me Alphabet, numbers, colours, family, pets, personality, appearance, likes and dislikes, other people | School Subjects and opinions, time, daily routine, differences between French and English schools | Hobbies and free time Sports, free time activities | House and town Where you live, rooms and furniture, places in town, directions, where you are going to go, what you would like |
| German 4 units covered <i>Skills: listening; speaking; reading and writing</i> | My world Phonics; numbers, birthday; colours; preferences; family; pets, personality, appearance | Free time Sports, hobbies | School Subjects, opinions and reasons; Time and days; timetable | A trip to Munich Places in town, activities in town, weather |
| Spanish 4 units covered <i>Skills: listening; speaking; reading and writing</i> | All about me Greetings, personality adjectives, family, pets, number 1-31, age and birthday and colours. | Free time What you like to do in your free time, the weather, and activities you do, sports and reading about favourite things. | School What school subjects you study, your opinion of those subjects, describing your school, break time and listening about schools. | My family, friends and town Describing your family, describing hair and eye colour, saying what other people look like, describing where you live, ordering in a café and saying what you are going to do. |