

# Spanish Y11

**Curriculum Intent:** In year 10 students will study 4 units as prescribed by the Edexcel exam board. They will focus on understanding and expressing descriptions and opinions. Grammatical knowledge will be built upon providing reinforcement from KS3, alongside understanding and application of more complex structures and verb conjugation. Continual skill development will occur through the inclusion of the four key areas of listening, speaking, reading and writing. Students will make links between these areas to develop their understanding of how languages work. A range of skills within these key areas will be developed throughout each unit with repeated practice. Each assessment will focus on a particular exam skill element usually a productive skill as these are commonly the hardest for students. This allows students and teachers to see particular areas of strength and areas to work on in terms of knowledge, understanding and skill.

	<b>Weeks 1-6</b>	<b>Weeks 7-15</b>	<b>Weeks 16-18</b>	<b>Weeks 19-24</b>	<b>Weeks 25-30</b>
<b>Unit</b>	<i>School</i>	<i>Where you live</i>	<i>Environment</i>	<i>Jobs and future plans</i>	<i>Revision</i>
<b>Interleaving</b>	A variety of retrieval starters. Reusing vocab and grammar in other modules.				
<b>Knowledge</b>	Schools in Spain Typical school day Your studies How you would change your school Students and teachers A school trip in the past	Describing cities and how they've changed Shopping Where you live Your area	Helping your community Climate change Actions and solutions	Plans for the future Getting a job Importance of learning Changes in the world of work Impact of AI	consolidation of unit 1-8 knowledge
<b>Understanding</b>	Superlatives Using Que, dondo, cuando, que Conditional tense Impersonal verbs with an infinitive Negatives Forming questions	Demonstrative adjectives Perfect tense Imperfect tense Direct object pronouns Present subjunctive Present comparisons	Imperative Using falta, hace falta, basta, vale la pena Passive Imperfect continuous Negatives (no)se deberia + infinitive	Seguir/continuar+ present participle Possive pronouns Prepositions + infinitive Modal verbs Para que + present subjunctive	consolidation of unit 1-8 understanding
<b>Skills</b>	Listening Speaking Reading Writing	Listening Speaking Reading Writing	Listening Speaking Reading Writing	Listening Speaking Reading Writing	Listening Speaking Reading Writing
<b>Assessment</b>	Photo card	Mock Exams: speaking, listening, reading, writing	Translation	Mock Exams 2: listening, reading, writing	GCSE exam