

<h1>German</h1> <h2>Y11</h2>	<p><b>Curriculum Intent:</b> In year 11 students will study 4 units as prescribed by the Edexcel exam board. They will focus on understanding and expressing descriptions and opinions. Grammatical knowledge will be built upon providing reinforcement from KS3, alongside understanding and application of more complex structures and verb conjugation. Continual skill development will occur through the inclusion of the four key areas of listening, speaking, reading and writing. Students will make links between these areas to develop their understanding of how languages work. A range of skills within these key areas will be developed throughout each unit with repeated practice. Each assessment will focus on a particular exam skill element usually a productive skill as these are commonly the hardest for students. This allows students and teachers to see particular areas of strength and areas to work on in terms of knowledge, understanding and skill.</p>																			
	<b>Weeks 1-6</b>				<b>Weeks 7-15</b>				<b>Weeks 16-18</b>				<b>Weeks 19-24</b>				<b>Weeks 25-30</b>			
<b>Unit</b>	<i>Where you live</i>				<i>Holidays</i>				<i>Environment</i>				<i>Jobs and future plans</i>				<i>Revision</i>			
<b>Interleaving</b>	A variety of retrieval starters. Reusing vocab and grammar in other modules.																			
<b>Knowledge</b>	Where you live Describing your house Ideal place to live Transport in your local area Shopping asking for info in station, tourist office, shops				Holiday destinations Reservations and problems Past holidays Future and ideal holidays				Environmental issues Solutions International responsibilities				Plans after exams Dream job Your strengths and skills Gap years Hopes for the future				consolidation of unit 1-8 knowledge			
<b>Understanding</b>	Superlatives Prepositions Asking questions Word order with modal verbs Imperfect tense Conditional tense				Imperative Negatives Wer, wem, wen Genitive Interrogative and demonstrative pronouns				Verbs + prepositions Compound nouns Wollen and sollen Using „man“				Constuctions with zu Reflexive verbs Condtional and imperfect subjunctive Using adjectives as nouns				consolidation of unit 1-8 understanding			
<b>Skills</b>	Listening	Speaking	Reading	Writing	Listening	Speaking	Reading	Writing	Listening	Speaking	Reading	Writing	Listening	Speaking	Reading	Writing	Listening	Speaking	Reading	Writing
<b>Assessment</b>	Role play				Mock Exams: speaking, listening, reading, writing				Translation				Mock Exams 2: listening, reading, writing				<b>GCSE exams</b>			