

<b>German Year 9</b>	<b>Curriculum Intent:</b> In year 8 students will study 3 areas pertinent to their life. They will focus on understanding and expressing descriptions and opinions. Grammatical knowledge will be built upon with key structures to each topic, such as the imperfect tense, along with a study of knowledge which is transferable and relevant for future learning such as a variety of connectives. Continual skill development will occur through the inclusion of the four key areas of listening, speaking, reading and writing. Students will make links between these areas to develop their understanding of how languages work. A range of skills within these key areas will be developed throughout each unit with repeated practice. Each assessment (milestone marking – MM) will be used to inform future learning in the next unit, allowing teachers to focus on areas of knowledge and understanding which may need more practice.															
	<b>Weeks 1-7</b>				<b>Weeks 8-15</b>				<b>Weeks 16-24</b>				<b>Weeks 25-38</b>			
<b>Module</b>	<b>TV and Film</b>				<b>Fairy Tales</b>				<b>Jobs</b>				<b>Berlin</b>			
<b>Interleaving</b>	Previous knowledge and understanding revisited using a variety of starters															
<b>Knowledge</b>	TV Film Film study (Das Wunder von Bern)				Fairy tales Characters House and home				Jobs Qualities Past experience Future plans				Places in Berlin, the rise of the wall, differences between East and West, escape attempts, fall of the wall Film study (Balloon)			
<b>Understanding</b>	Students will understand and apply the following grammatical structures:  Perfect tense; future tense; weil; wenn;  TMP, Verb as second idea				Students will understand and apply the following grammatical structures:  Perfect tense; future tense; weil; wenn; TMP, verb as second idea; comparatives; superlatives; seit				Students will understand and apply the following grammatical structures:  Perfect tense; future tense; weil; wenn; TMP, verb as second idea; comparatives; superlatives; seit ; um...zu				Students will understand and apply the following grammatical structures:  Perfect tense; future tense; weil; wenn; TMP, verb as second idea; comparatives; superlatives; seit ; um...zu; conditional tense			
<b>Skills</b>	listening	speaking	reading	writing	listening	speaking	reading	writing	listening	speaking	reading	writing	listening	speaking	reading	writing
<b>Assessment</b>	MM1 Writing: film review				MM2 Writing: House project				MM3 reading	MM3 listening	MM5 Writing: social media campaign- Balloon					
									MM4 Speaking: job interview				MM6 reading and translation into English	MM6 listening		