

| | | | | | | | | | | | | |
|----------------------|--|----------|---------|---------|---|----------|----------------------------|---------|---|----------|--|---------|
| French Year 8 | Curriculum Intent: In year 8 students will study 3 areas pertinent to their life. They will focus on understanding and expressing events and opinions. Grammatical knowledge will be built upon with key structures to each topic, such as comparatives, alongside a study of knowledge which is transferable and relevant for future learning such as past and future tense. Continual skill development will occur through the inclusion of the four key areas of listening, speaking, reading and writing. Students will make links between these areas to develop their understanding of how languages work. A range of skills within these key areas will be developed throughout each unit with repeated practice. Each assessment (milestone marking – MM) will be used to inform future learning in the next unit, allowing teachers to focus on areas of knowledge and understanding which may need more practice. | | | | | | | | | | | |
| | Weeks 1-9 | | | | Weeks 10-23 | | | | Weeks 24-38 | | | |
| Module | TV and cinema | | | | Paris | | | | Carnival | | | |
| Interleaving | Previous knowledge and understanding revisited using a variety of starters. | | | | | | | | | | | |
| Knowledge | TV programmes Films Les Choristes film study | | | | Activities in Paris Weather Transport Tourist attractions Describing a visit | | | | Describing an event Music Clothes Food and drink Meals | | | |
| Understanding | Students will understand and apply the following grammatical structures: more sophisticated opinions and reasons future tense | | | | Students will understand and apply the following grammatical structures: Quand on peut perfect tense | | | | Students will understand and apply the following grammatical structures: Ça me donne envie de + infinitive Ça me rend + adjective | | | |
| Skills | listening | speaking | reading | writing | listening | speaking | reading | writing | listening | speaking | reading | writing |
| Assessment | MM2 Writing: Les Choristes review | | | | MM3 Reading and translation into English | | MM4 Writing: Paris project | | MM5 Writing: Translation into French | | MM6 80 word writing | |
| | MM1 Speaking: read aloud | | | | | | | | MM6 Listening | | MM6 Reading and translation into English | |