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| French Year 7 | Curriculum Intent: In year 7 students will study 4 areas pertinent to their life. They will focus on understanding and expressing descriptions and opinions. Grammatical knowledge will be built upon with key structures to each topic, such as adjectives and time, alongside a study of knowledge which is transferable and relevant for future learning such as opinions and verb conjugation. Continual skill development will occur through the inclusion of the four key areas of listening, speaking, reading and writing. Students will make links between these areas to develop their understanding of how languages work. A range of skills within these key areas will be developed throughout each unit with repeated practice. Each assessment (milestone marking - MM) will be used to inform future learning in the next unit, allowing teachers to focus on areas of knowledge and understanding which may need more practice. | | | | | | | | | | | | | | | |
| | Weeks 1-11 | | | | Weeks 12-19 | | | | Weeks 20-25 | | | | Weeks 26-38 | | | |
| Module | Transition unit /About Me | | | | School | | | | Hobbies and free time | | | | House and town | | | |
| Interleaving | Previous knowledge and understanding revisited using a variety of starters. | | | | | | | | | | | | | | | |
| Knowledge | Numbers, colours, family, pets, personality, appearance, likes and dislikes, other people | | | | Subjects and opinions, time, daily routine, differences between French and English schools | | | | sports, free time activities | | | | Where you live, rooms, places in town, where you are going to go, what you would like to do | | | |
| Understanding | Students will understand and apply the following grammatical structures: question words, adjectives, avoir/être conjugations in the present tense, basic connectives, negatives, opinions | | | | Students will understand and apply the following grammatical structures: reasons, time, sequencers, using "on" | | | | Students will understand and apply the following grammatical structures: conjugation of regular –er verbs in the present tense, faire conjugation, frequency words | | | | Students will understand and apply the following grammatical structures: À + definite article, Aller conjugation in the present tense, Near future tense, Je voudrais + infinitive | | | |
| Skills | listening | speaking | reading | writing | listening | speaking | reading | writing | listening | speaking | reading | writing | listening | speaking | reading | writing |
| Assessment | MM1 Moi poster | | | | MM3 Listening | MM3 Reading | MM4 English to French translation | | | | MM5 ideal house | | MM6 read aloud | | | |
| | MM2 sell a sibling | | MM2 Spelling bee | | | | | | | | MM6 Listening | | MM6 Reading & translation | | | |