

## Year 8 Sciences Curriculum Map

Subject/Term	Term 1 Knowledge	Term 2 Knowledge	Term 3 Knowledge	Term 4 Knowledge	Term 5 Knowledge	Term 6 Knowledge
<b>Science</b> <b>Rotation of 5</b> <i>Skills: Scientific thinking; Experimental skills; Analysis and evaluation; Scientific vocabulary</i>	Digestion; The periodic table; Light	Breathing and respiration; Elements; Magnets and electromagnets	Evolution; Types of chemical reaction; Levers and Pressure	Inheritance; Energy change in reactions; Sound	Projects	
<b>Geography</b> <b>5 units covered</b> <i>Skills: Knowledge; Understanding; Enquiry</i>	G1 Population - Growth; Impacts; The Future	G2 Coasts – Processes; Landforms; Management	G3 International Development – Indicators; Case Studies; Causes	G4 Weather and Climate Change – Causes; Measuring; Characteristics	G5 Asia and China – Countries; Physical; Human	
<b>Maths</b> <b>9 units covered</b> <i>Skills: Number Place Value &amp; Four Operations; Number FDP &amp; Ratio; Measurement &amp; Units; Geometry, Angles &amp; Shapes; Statistics; Problem Solving &amp; Investigations</i>	Number 1: <ul style="list-style-type: none"> <li>Rounding to significant figures</li> <li>Bounds of errors</li> <li>Laws of indices</li> <li>Standard form</li> <li>Simplifying surds</li> </ul> Algebra 1: <ul style="list-style-type: none"> <li>Developing algebraic skills</li> <li>Working with terms and expressions</li> <li>Expanding double brackets</li> <li>Expanding triple brackets</li> <li>Factorising quadratic expressions</li> </ul> Geometry & Data 1: <ul style="list-style-type: none"> <li>Area and perimeter of compound shapes</li> <li>Area and circumference of circles</li> <li>Volume of prisms, pyramids &amp; spheres</li> <li>Surface area of prisms</li> <li>Pythagoras</li> </ul>		Number 2: <ul style="list-style-type: none"> <li>LCM and HCF using prime factors</li> <li>Use of venn diagrams</li> <li>Developing percentages skills</li> <li>Simple and compound interest</li> <li>Reverse percentages</li> </ul> Algebra 2: <ul style="list-style-type: none"> <li>Developing skills with algebraic equations</li> <li>Solving equations with fractions</li> <li>Forming and solving equations</li> <li>Rearranging formulae</li> <li>Simultaneous equations</li> </ul> Geometry & Data 2: <ul style="list-style-type: none"> <li>Probability scales and language</li> <li>Probability of a single event</li> <li>Listing outcomes</li> <li>Expectation</li> <li>Tree diagrams and venn diagrams</li> </ul>		Number 3: <ul style="list-style-type: none"> <li>Recurring decimal conversions</li> <li>Developing ratio skills</li> <li>Exchange rate calculations</li> <li>Proportion, including graphically</li> <li>Direct proportion, including algebraically</li> </ul> Algebra 3: <ul style="list-style-type: none"> <li>Straight lines in four quadrants</li> <li>Plotting linear graphs</li> <li>Gradient and y-intercept</li> <li>Equation of a straight line</li> <li>Plotting quadratic graphs</li> </ul> Geometry & Data 3: <ul style="list-style-type: none"> <li>Developing angles skills</li> <li>Bearings using angle facts</li> <li>Angles in polygons, interior and exterior</li> <li>Right-angled trigonometry</li> <li>Similarity and congruence</li> </ul>	

<p><b>PE</b> <b>5 units covered</b> <i>Skills include:</i> <i>Empathy;</i> <i>Responsibility;</i> <i>Adaptability;</i> <i>Resilience</i></p>	<p>Communication</p> <p>Basketball (PE1) Netball (PE2) Football (PE3) Cricket (PE1) Rounders (PE2) Tennis (PE3)</p>		<p>Intra-Personal Skills</p> <p>Rugby (PE1) Football (PE2) Trampolining (PE3) Tchoukball (PE1) Trampolining (PE2) Handball (PE3)</p>	<p>Resilience</p> <p>HRF (PE1) Basketball (PE2) Tchoukball (PE3) Athletics (PE1) Athletics (PE2) Athletics (PE3)</p>	<p>K&amp;U of Health &amp; Wellbeing</p> <p>Handball (PE1) HRF (PE2) Rugby (PE3) Trampolining (PE1) Rugby (PE2) HRF (PE3)</p>
<p><b>DTA</b> <b>Rotation of 5 units</b> <i>Skills:</i> <i>Investigation;</i> <i>Analyse;</i> <i>Generate Ideas;</i> <i>Make; Evaluate</i></p>	<p>DT – Multi-Materials - Manufacturing processes and production, technical drawings and quality control.</p>	<p>DT – Graphic Products - Ergonomics, anthropometrics and emerging technologies. Design decisions and purpose/user needs</p>	<p>DT – Textiles - Developing sewing and machine skills. Printing processes and materials analysis. User needs. Revision of H&amp;S.</p>	<p>Art &amp; Design - Formal elements, colour, pattern and form. Annotated sketches and analysis</p>	<p>Food &amp; Nutrition - Macronutrients, micronutrients, nutritional analysis.</p>