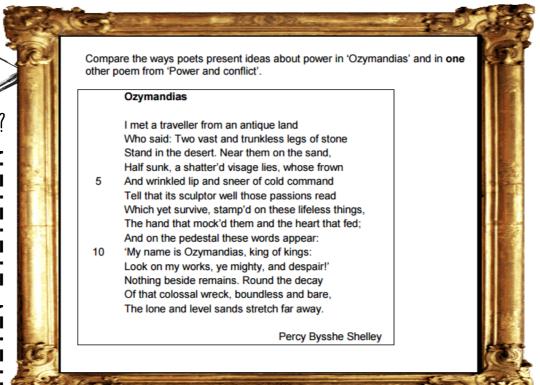
WHAT DOES THE MARK SCHEME SAY?

30 marks: Critical and detailed
response. Range of accurate
quotations. Insightful analysis of
language, structure and form with
accurate terminology. Supported and
accurate comparisons.

15 marks: Explained and detailed
response. Range of good quotations.
Some analysis of language, structure
and form with sometimes accurate
terminology. Some clear comparisons.

**5 marks:** Simple response to the question. Limited quotations from the poem. Awareness of language, structure and form possible with terminology. Simple comparisons between poems.



## EXTRACT?

In this exam you are being tested on your knowledge of **two** poems from the anthology. One poem will be selected for you and printed on the exam paper (as above). Then, using your own knowledge, you will be expected to discuss the other poem, in comparison to the one printed on the exam, in some detail. Pointing out similarities/differences between the two poems and their presentation of power or conflict.

The exam will print the  $\underline{\text{names only}}$  of the cluster of poems in order to help jog your memory

## THE QUESTION:

20%

- ★ The question will begin with the word 'Compare' to remind you that you must talk about <u>two</u> poems in this part of the exam
- ★ It will also mention "the poets" again, to remind you that the poet is making deliberate choices in form/language and structure so you have to explain why they may have done this
- ★ You will be expected to produce some high quality language analysis, particularly of the poem printed on the page. For the other poem, they will not necessarily expect you to remember rafts of quotations, but will expect you to remember the form/structure of the poem and be talk, confidently, about how the portrayals of power/conflict are similar or different from one another

## COMPARE, COMPARE, COMPARE!

In this part of the exam, you have to compare the two poem's portrayals of either conflict or power. For example, here the exam is focused on power of an individual, a ruler. You could compare this perhaps to Wordsworth's *The Prelude* and talk about the power of nature.

