

Write in PETAL-chains

PETAL (on Poem 1) + **Connective**, **PETAL** (on Poem 2)

(suitable connectives include 'similarly', and its opposite 'in contrast')

The PETAL Paragraph structure:

POINT (make a clear statement that addresses the question – use words from the question to help.)

EVIDENCE (A short quotation from the poem or a fact about structure or form)

TECHNIQUE (Mention a literary device used in the quotation)

ANALYSIS (Explain how the evidence supports the point, if necessary. Discuss the deeper meanings: what can be inferred.)

LANGUAGE (Zoom in on a word, or short phrase; illustrate the effect on the reader)

CONTEXT

Consider how the meaning of the poem is affected by either:

- When it was written, or set;
- Who wrote it;
- Which bigger ideas it relates to – like Romantic Philosophy, or religion

YOU MUST make points about Structure, Form and Language in your answer.

Show that you appreciate that you are discussing poems, not short stories.

Include **CONTEXT** in your analysis once for each poem.