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|--------------------------|---|----------|-----------------|---------|---|----------|---------|---------|--|----------|---------|---------|--|----------|------------------------|---------|
| German Year 7 | Curriculum Intent: In year 7 students will study 4 areas pertinent to their life. They will focus on understanding and expressing descriptions and opinions. Grammatical knowledge will be built upon with key structures to each topic, such as adjectives and time, alongside a study of knowledge which is transferable and relevant for future learning such as opinions, word order and verb conjugation. Continual skill development will occur through the inclusion of the four key areas of listening, speaking reading and writing. Students will make links between these areas to develop their understanding of how languages work. A range of skills within these key areas will be developed throughout each unit with repeated practice. Each assessment will be used to inform future learning in the next unit, allowing teachers to focus on areas of knowledge and understanding which may need more practice. | | | | | | | | | | | | | | | |
| | Weeks 1-14 | | | | Weeks 15-19 | | | | Weeks 20-24 | | | | Weeks 25-39 | | | |
| Module | My world | | | | Free time | | | | School | | | | A trip to Munich | | | |
| Interleaving | Previous knowledge and understanding revisited using a variety of starters; Spelling bee | | | | | | | | | | | | | | | |
| Knowledge | Phonics and alphabet; numbers, dates birthday; colours; preferences; family; pets, personality, appearance, where you live | | | | Sports, hobbies, technology | | | | Subjects, opinions and reasons; Time and days; timetable | | | | Places in town, activities in town, weather | | | |
| Understanding | Students will understand and apply the following grammatical structures: Ich bin/habe; simple opinions; ein/eine/einen; plural adjective agreements; er/sie heißt | | | | Students will understand and apply the following grammatical structures: Negatives (nicht); gern; denn | | | | Students will understand and apply the following grammatical structures: weil; SID word order | | | | Students will understand and apply the following grammatical structures: Negatives (kein); es gibt; regular verbs (ich/wir); wenn at the end of sentences; future tense | | | |
| Skills | listening | speaking | reading | writing | listening | speaking | reading | writing | listening | speaking | reading | writing | listening | speaking | reading | writing |
| Assessment | Listening test | | Reading test | | Podcast | | | | Translation into German | | | | Listening test | | Read aloud + questions | |
| | Speaking: Spelling bee | | Mein Steckbrief | | | | | | Translation into English | | | | Translation into German | | Reading test | |