Year 9 Arts Curriculum Map

| Subject/Term | Term 1 Knowledge | Term 2 Knowledge | Term | 3 Knowledge | Term 4 K | nowledge | Term 5 Know | ledge | Term 6 Knowledge |
|---|---|------------------|--|--|--------------|---|--|--|------------------|
| Drama 5 projects covered Skills: Beyond; Performance; Devising; Appraisal | Body language: Facial expression, Gesture, Movement, Body language and Voice (FGMBV) Laban's language of the body | age | | Contemporary Theatre: Stanislavski's acting system Rehearsal Directing FGMBV | | Brecht: Alienation techniques FGMBV | | Technical Theatre 'DNA': Stage configurations Set Costume & Make-up Lighting Sound | |
| English 3 units covered Skills: Structure and coherence; Spelling, punctuation and grammar; Applying context; Using evidence; Analysing technique; Awareness of impact; Listening, discussing and presenting | The Play – Blood Brothers To include: characters, plot, context, stagecraft and writ | | To incl | ovel – Lord of the F ude: characters, p it and writer's met | lot, themes, | structure, | Shakespeare – Hamlet or Othello To include: characters, plot, themes, structure, context, stagecraft and writer's methods. | | |
| History 3 units covered Skills: Construct relevant, structured and evidentially supported written work; Use evidence and evaluating evidence; Develop own hypothesis and conclusions; Evaluate different interpretations about the past; Use historical terms and concepts. | WAR/CONQUEST— causes of the First World War, increase in government control, Treaty of Versailles POWER & THE PEOPLE — increase in democracy, extension of the franchise, Votes for Women, League of Nations. RELIGION/ETHICS — First World War | | WAR/CONQUEEST – Rise Of the Dictators; Stalin and Hitler, Causes of the Second World War, key events of the Second World War. POWER & THE PEOPLE – Democracy v Dictatorship, government control RELIGION/ETHICS – Causes of the Second World War, Appeasement, dropping of the Atomic bomb. | | | WAR/CONQUEEST – Cold War; origins, key events; Berlin Wall, Cuba & Vietnam POWER & THE PEOPLE – 1945 General election and the establishment of the Welfare State. ETHICS/IDEOLOGY – The Holocaust, Welfare State, Communism v Capitalism | | | |
| RE 3 units covered Skills: Knowledge; Comprehension; Application | R1 – Morals and Truth Deceit Morality Evaluation methods | | R2 – Sanctity of Life Capital Punishment Abortion Euthanasia | | | R3 –Citizenship Identity Community Cohesion Multi-Culturalism | | | |
| Music 3 units covered Skills: Performing; Composing; Listening and appraising | PPK's Resurection Song structure and superscript To be able to play the riffs in PPK's Resurection Using MCT importing, recording & arranging Recognising the named parts of the drum kit | | | Personal Study Project Begin to appreciate solo artists of the 21st century and recognise the stylistic features of the genre To recognise the mixed genres, using 'rap' within pop to give the piece contrast and | | | Medieval Composition Composition techniques in the Medieval Style piece using a given brief - Melody Line - Lyrics | | |

| | | | popular appeal To recognise the trick of used in many pop songs To recognise the typical Vocals, Bass Guitar, Elect | rock band set-up: tric Guitar and Kit | - Cut-Down Melody - Decorated Melody - Percussion use - Drone - Counter melody - Modes | | |
|--|--|---|---|--|--|---|--|
| French 3 units covered Skills: listening; speaking; reading and writing | Healthy Living Body parts, illness and ir and ordering food; healt | - | Jobs, ambitions and futu Jobs and personal qualiti plans; L'ascension film | • | The Francophone world Francophone history and countries; accommodation and facilities; holiday activities; in my suitcase; ideal holiday | | |
| German 3 units covered Skills: listening; speaking; reading and writing | Staying healthy Parts of the body, illnesses, food and drink, healthy lifestyles | | Going out Music genres, bands, mu | isic festival, clothes | Berlin and the Wall Places in Berlin, the rise of the wall, differences between East and West, escape attempts, fall of the wall, Ostalgie, film/TV genres | | |
| Spanish 6 units covered Skills: listening; speaking; reading and writing | About my Life Phone activities Types of music TV programmes Use present & preterite together | Eating In & Out Food, drink, breakfast, food in a restaurant, restaurant language, shopping, party language | Planning to go out Activities, places, prepositions of place, activities, the time, hours and quarters, routine verbs, clothes, colours | Summer Holidays House adjectives, location, rooms & parts of a house, local activities, directions, time expressions | How we are & Work Opinions of everyday ideas & activities, frequency expressions, film genres, reactions, the preterite, jobs, adjectives for jobs & people, qualities, plans | A Healthy Lifestyle Food, types of food, drinks, frequency expressions, reflexive verbs for routine, verbs for health, illnesses, me duele(n) | |