

## Year 7 Arts Curriculum Map

Subject/Term	Term 1 Knowledge	Term 2 Knowledge	Term 3 Knowledge	Term 4 Knowledge	Term 5 Knowledge	Term 6 Knowledge
<b>Drama</b> <b>5 projects covered</b> <i>Skills: 5cs</i>	5 Cs introduction: Confidence, Collaboration, Commitment, Communication, Confidence	Snow: FGMBV (Facial expression, Gesture, Movement, Body language and Voice); Physical theatre (basic)	Scornbury Manor: Still image / Freeze Frame; Cliffhanger; Soundscape; Vocal Collage	Commedia dell' Arte: Expressive performance style; 4 characters; History of theatre	Cops 'n' robbers: Physical theatre (intermediate)	
<b>English</b> <b>3 units covered</b> <i>Skills: Structure and coherence; Spelling, punctuation and grammar; Applying context; Using evidence; Analysing technique; Awareness of impact; Listening, discussing and presenting</i>	The Play – Dracula or Frankenstein To include: characters, plot, themes, structure, context, stagecraft and writer's methods.		The Novel – Oliver Twist To include: characters, plot, themes, structure, context and writer's methods.		Shakespeare – An Introduction to Shakespeare To include: characters, plot, themes, structure, context, stagecraft and writer's methods.	
<b>History</b> <b>3 units covered</b> <i>Skills: Construct relevant, structured and evidentially supported written work; Use evidence and evaluating evidence; Develop own hypothesis and conclusions; Evaluate different interpretations about the past; Use historical terms and concepts.</i>	WAR – Norman Conquest, Barons War, War of the Roses POWER & THE PEOPLE – King John and the Magna Carta, De Montfort Emergence of Parliament. Black Death/ Peasants Revolt RELIGION – Becket/Henry II		WAR – The Tudors – War with France, Spanish Armada POWER & THE PEOPLE – The Tudors – increase in power of the Monarch RELIGION – The Tudors – Break with Rome, Catholics v Protestants, Edward VI, Mary I, Elizabeth religious settlement		WAR – English Civil War POWER & THE PEOPLE – The Stuarts, Civil War, Trial & Execution of Charles I, Cromwell, Restoration and The Glorious Revolution RELIGION – English Civil War, Cromwell, Glorious Revolution.	
<b>RE</b> <b>3 units covered</b> <i>Skills: Knowledge; Comprehension; Application</i>	R1 – Religious Beliefs – Islam and Christianity. Evaluation methods		R2 – Religious Beliefs – Hinduism, Judaism and Buddhism		R3 – Symbolism, religious images and significance	

<b>Music</b> <b>3 units covered</b> <i>Skills: Performing; Composing; Listening and appraising</i>	Television Signature Tunes Recognise notes on the stave Keyboard layout Rhythm/Pitch Phrasing		The Five Food Rhythms Musical Knowledge & understanding of musical vocabulary An ability to use rhythmic and melodic notation both by hand and in Sibelius Producing a 16- bar composition plus extension		Instruments of the Orchestra Aural and visual perception and discrimination of the orchestral instruments Contextual understanding of pieces studied e.g. Henry Purcell/B Britten YPG theme, Pink Panther, When the Saints, Canon
<b>French</b> <b>4 units covered</b> <i>Skills: listening; speaking; reading and writing</i>	Transition unit /About Me Alphabet, numbers, colours, family, pets, personality, appearance, likes and dislikes, other people	School Subjects and opinions, time, daily routine, differences between French and English schools	Hobbies and free time Technology, sports, free time activities	House and town Where you live, rooms and furniture, places in town, directions, where you are going to go, what you would like	
<b>German</b> <b>4 units covered</b> <i>Skills: listening; speaking; reading and writing</i>	My world Phonics and alphabet; numbers, dates birthday; colours; preferences; family; pets, personality, appearance, where you live	Free time Sports, hobbies, technology	School Subjects, opinions and reasons; Time and days; timetable	A trip to Munich Places in town, activities in town, weather	