

Behaviour for Learning

We expect everyone at UCC to be ready for school and ready to learn. We expect everyone to be respectful to those around them and the school environment. We expect everyone to be responsible for themselves, their actions and their behaviours. These expectations are underpinned by a rewards and consequences system where house points are awarded as rewards and consequences issued for not meeting our expectations. To achieve a Behaviour for Learning descriptor, a student must display at least four of the listed criteria.

Behaviour for Learning descriptor	How can you support your child?
<p>Ambitious</p> <ul style="list-style-type: none"> ▪ Fully prepared, on time and equipped to face all learning challenges. ▪ Completes independent work and homework. ▪ Actively seeks out feedback and improve work. ▪ Takes lesson content further and shows initiative. ▪ Offers new ideas. ▪ Takes control of their own learning. ▪ Always willing to discuss and answer questions. ▪ Asks relevant, thought-provoking questions. ▪ Supports the learning of others. 	<ul style="list-style-type: none"> ▪ Enable creativity e.g. projects on areas that interest them, such as photography of their local area, writing short stories, choreographing a dance. ▪ Explore the world with them: visit museums, art galleries, get out in nature. Discuss what you see. ▪ Discuss aspirations and set ambitious goals together. ▪ Encourage resilience; when they fail, try again. Watch, read, and discuss the news together to promote critical thinking and link their learning to the wider world. ▪ <i>Link to enrichment site on website</i>
<p>Active</p> <ul style="list-style-type: none"> ▪ Fully prepared, on time and equipped to face all learning challenges. ▪ Completes independent work and homework. ▪ Thinking and engaging with class activities. ▪ Responds positively to feedback and their work improves. ▪ Shows they are actively listening to their teacher and their peers. ▪ Always willing to discuss and answer questions. ▪ Seeks clarification when unsure. 	<ul style="list-style-type: none"> ▪ Encourage your child to attend a range of extracurricular activities. ▪ Ask your child open-ended questions about what they are studying in school. ▪ Discuss aspirations and set ambitious goals together. ▪ Encourage resilience; when they fail, try again. ▪ Encourage regular reading and writing of different types of texts, both fiction and non-fiction. ▪ Watch, read, and discuss the news together to promote critical thinking and link their learning to the wider world.
<p>Receptive</p> <ul style="list-style-type: none"> ▪ Fully equipped and on time. ▪ Completes teacher-set homework. ▪ Does not actively seek to contribute in lessons, but answers questions when asked. ▪ Work is completed, but not always to the best of their ability. ▪ Needs prompting to develop and improve their work. ▪ Doesn't seek clarification when unsure. 	<ul style="list-style-type: none"> ▪ Relate daily life to a range of subjects: mental maths when shopping, reading a map when travelling etc. ▪ Ask your child about what they are studying in school and what questions they answered. ▪ Encourage regular reading by having reading material and let your child see you reading them. ▪ Ask to see your child's schoolwork regularly. ▪ Discuss aspirations and the importance of education. ▪ Communicate with your child's teachers about their progress and ways to improve.
<p>Resistant</p> <ul style="list-style-type: none"> ▪ Is not fully prepared, equipped or on time. ▪ Needs many prompts to start and complete work. ▪ Work is often incomplete, including homework. ▪ Distracts the learning of others. ▪ Does not always follow instructions. ▪ Does not actively participate in lessons. ▪ Often gives up when asked a question. ▪ Contact home has been made about behaviour for learning. 	<ul style="list-style-type: none"> ▪ Have a copy of your child's timetable and help them to organise their equipment the night before. ▪ Encourage a healthy lifestyle quality sleep, exercise, time away from screens, avoid sugary drinks etc. ▪ Have a routine and quiet space for homework. Discuss aspirations and the importance of education. ▪ If your child is on report, monitor it daily and have regular conversations with them, their tutor and Head of Year. Reward your child for a positive report.