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|---------------|---|----------|--|---------|---|----------|---------------------------|---------|--|----------|---------|---------|
| German Year 9 | Curriculum Intent: In year 9 students will study 4 areas pertinent to their life. They will focus on understanding and expressing descriptions and opinions. Grammatical knowledge will be built upon with key structures to each topic, such as the imperfect tense, alongside a study of knowledge which is transferable and relevant for future learning such as a variety of connectives. Continual skill development will occur through the inclusion of the four key areas of listening, speaking reading and writing. Students will make links between these areas to develop their understanding of how languages work. A range of skills within these key areas will be developed throughout each unit with repeated practice. Each assessment will be used to inform future learning in the next unit, allowing teachers to focus on areas of knowledge and understanding which may need more practice. | | | | | | | | | | | |
| | Weeks 1-14 | | | | Weeks 15-25 | | | | Weeks 26-39 | | | |
| Module | Staying healthy | | | | Going out | | | | Berlin and the Wall | | | |
| Interleaving | Previous knowledge and understanding revisited using a variety of starters: 5 a day, retrieval grids | | | | | | | | | | | |
| Knowledge | Parts of the body, illnesses, food and drink, healthy lifestyles | | | | Music genres, bands, music festival, clothes | | | | Places in Berlin, the rise of the wall, differences between East and West, escape attempts, fall of the wall, Ostalgie, film/TV genres | | | |
| Understanding | Students will understand and apply the following grammatical structures: Comparatives, Seit, Wenn, modal verbs, Um...zu, perfect tense | | | | Students will understand and apply the following grammatical structures: Weil + wenn | | | | Students will understand and apply the following grammatical structures: Superlative Conditional tense | | | |
| Skills | listening | speaking | reading | writing | listening | speaking | reading | writing | listening | speaking | reading | writing |
| Assessment | Translation test | | Speaking: Das perfekte Dinner group task | | Listening test | | Reading test | | Writing a film review - Balloon | | | |
| | | | | | Speaking: General conversation | | Writing: Marketing a band | | | | | |