

<b>French Year 7</b>	<b>Curriculum Intent:</b> In year 7 students will study 4 areas pertinent to their life. They will focus on understanding and expressing descriptions and opinions. Grammatical knowledge will be built upon with key structures to each topic, such as adjectives and time, alongside a study of knowledge which is transferable and relevant for future learning such as opinions and verb conjugation. Continual skill development will occur through the inclusion of the four key areas of listening, speaking, reading and writing. Students will make links between these areas to develop their understanding of how languages work. A range of skills within these key areas will be developed throughout each unit with repeated practice. Each assessment will be used to inform future learning in the next unit, allowing teachers to focus on areas of knowledge and understanding which may need more practice.															
	<b>Weeks 1-11</b>				<b>Weeks 12-19</b>				<b>Weeks 20-25</b>				<b>Weeks 26-39</b>			
<b>Module</b>	<b>Transition unit /About Me</b>				<b>School</b>				<b>Hobbies and free time</b>				<b>House and town</b>			
<b>Interleaving</b>	Previous knowledge and understanding revisited using a variety of starters: 5 a day, retrieval grids, ‘memory of a goldfish’, ‘find, fix, move up’															
<b>Knowledge</b>	Alphabet, numbers, colours, family, pets, personality, appearance, likes and dislikes, other people				Subjects and opinions, time, daily routine, differences between French and English schools				Technology, sports, free time activities				Where you live, rooms and furniture, places in town, directions, where you are going to go, what you would like			
<b>Understanding</b>	Students will understand and apply the following grammatical structures:  question words, adjectives, avoir/être conjugations in the present tense, basic connectives, negatives, opinions				Students will understand and apply the following grammatical structures:  reasons, time, sequencers, using “on”				Students will understand and apply the following grammatical structures:  conjugation of regular –er verbs in the present tense, faire conjugation, frequency words				Students will understand and apply the following grammatical structures:  Prepositions, À + definite article, Aller conjugation in the present tense, Near future tense, Je voudrais + infinitive			
<b>Skills</b>	listening	speaking	reading	writing	listening	speaking	reading	writing	listening	speaking	reading	writing	listening	speaking	reading	writing
<b>Assessment</b>	Writing: Moi poster				Listening test		Reading test		Writing: English to French translation				Writing: ideal house		Speaking: role play	
	Writing: sell a sibling				Speaking: answering questions								Listening test		Reading test	