

PE CN	Curriculum Intent: In Year 10 and 11 students will complete four elements of the course. They are required to demonstrate their performance in two sports; one of which will be an individual and one in a team sport. Students are also required to demonstrate their ability to officiate in a sport of their choice, displaying their knowledge and understanding of the law and rules of their chosen sport. In addition to this, students also need to exhibit their coaching and leadership skills in a selected sport both practically and through a written assignment. Student have got to highlight their ability to analyse their own performance identifying strengths and weaknesses and being able to produce a six week action plan to improve performance. Students will acquire knowledge from three theory units as prescribed by the OCR exam board and this will be assessed in the form of written assignments over the duration of the course and one of the units (RO51) assessed by a written exam.											
	O1 (25%)			O2 (25%)			O3 (25%)			O4 (25%)		
Module	RO54 – Sport in the Media			RO51 – Contemporary Issues in Sport			RO52 – Practical			RO53 – Sports Leadership		
Interleaving	Knowledge gained from the theory units will be revisited through the practical and coursework units.											
Knowledge	How sport is covered across the media. Positive effects that the media can have on sport. Negative effects that the media can have on sport. Relationship between sport and the media.			Issues which affect participation in sport. The role of sport in promoting values. The importance of hosting major sporting events. The role of national governing bodies in sport.			See success criteria in the specification for each specific sport.			The personal qualities, styles, roles and responsibilities associated with effective sports leadership. How to plan and deliver sports activity sessions.		
Understanding	When completing this unit, learners will develop their understanding of the relationship between sport and the media as well as their ability to evaluate and interpret the different ways in which sports items may be represented by the media.			When completing this unit, learners will show their understanding by exploring a range of topical and contemporary issues in sport, relating to participation levels and barriers, the promotion of values and ethical behaviour through sport and the role of high profile sporting events and national governing bodies in advancing sports’ attempts to positively impact upon society.			When completing this unit, learners make links to understand strengths and weaknesses of their performance and show this understanding through creating an action plan to develop and enhance their weaknesses. Students will be able to show understanding by linking all the success criteria together to maximise performance in their chosen sport.			When completing this unit, learners will develop the understanding required to be an effective sport leader and plan, deliver and review safe and effective sporting activity sessions themselves. Students will consider and evaluate their delivery of their session and review their ability to communicate with an audience, considering the different need and abilities of those involved.		
Skills	Demonstrate	Analyse	Apply	Evaluate	Demonstrate	Analyse	Apply	Evaluate	Demonstrate	Analyse	Apply	Evaluate
Assessment	Five written assignments			Exam			A live demonstration of practical performance in one individual and one team sport of their choice. Students will also be assessed in an officiating role for a sport of their choice. Final essay on analysis of performance.			Three written assignments Live practical demonstration of leadership		

