Music Year 11	provide opportunities for student	proaden their musical experience within f s to further their own understanding of n tivated and will learn to evaluate their ov	nusical styles, enjoyment of music,	with music from the past, present,	western traditions and other world	cultures. It is our intention
	Term 1 a	Term 1 b	Term 2 a	Term 2 b	Term 3 a	Term 3b
Knowledge	AoS 1: Solo/Ensemble, Compositions 1&2 AoS 4: Film Music: Music that has been composed specifically for a film Music from the Western Classical tradition that has been used within a film Music that has been composed as a soundtrack for a video game	AoS 1: Solo/Ensemble, Compositions 1&2 Range and characteristic timbre Techniques required to play it & techniques that are specific to it Use in different genres Ensembles it might be used in Influence by context and culture AoS 4: Film Music: Computer Gaming Music: How music can develop and/or evolve during the course of a film or video game Resources used to create and perform film and video soundtracks, including the use of technology Composers of music for film and/or video games	AoS 1: Solo/Ensemble, Compositions 1&2 AoS 3: Greek, Palestinian, Israeli Characteristic rhythms and metres The origins and cultural context of the traditional music The musical characteristics of the folk music The impact of modern technology on traditional music The names of performers and groups Typical instruments	AoS 1: Solo/Ensemble, Compositions 1&2 AoS: 2, 3, 4 & 5: Preparation and Revision for the Listening Paper All content and areas of study will be revisited for the final listening exam. A range of listening tasks to be completed in order to apply knowledge and understanding to the audio clip heard	AoS: 2, 3, 4 & 5: Preparation and Revision for the Listening Paper All content and areas of study will be revisited for the final listening exam. A range of listening tasks to be completed in order to apply knowledge and understanding to the audio clip heard.	
Understanding	use and develop musical element Instruments & timbre (acousti & electric) Pitch & melody (including bass lines & riffs) Rhythm & metre Tempo Dynamics, expression & articulation	sectric) Structure & phrasing Harmony & tonality Dynamics, expression & articulation oo Ornamentation Repetition, ostinato & sequence nology including amplification & recording techniques where Structure & phrasing Harmony & tonality Dynamics, expression & articulation Ornamentation Repetition, ostinato & sequence nology including amplification & recording techniques where Structure & phrasing Beographical region of the world: Eastern Mediterranean and Middle East, and should study and develop an understanding of the characteristic rhythmic features of traditional Eastern Mediterranean and Arabic folk rhythms, with particular focus on: Greek Palestinian Israeli music		How mood or emotion is being conveyed on the screen, a significant character(s) or place and specific actions or dramatic effects.		
Interleaved Skills &	Performance: Integrated Portfolio 01 Performance on the learner's chosen instrument; Performance: Practical Component 03 Ensemble performance Composition: Integrated Portfolio 01 Composition to a brief set by the learner; Composition: Practical Component 03 Composition set to an OCR brief (Year 11)					
Components						
hroughout the course						
Assessment	Ongoing assessment for Composition No. 1 and No. 2. Film Music past and practice paper questions.	Ongoing assessment for Composition No. 1 and No. 2, and Solo Performance. Film Music past and practice paper questions.	Ongoing assessment for Composition No. 2 and Ensemble Greek, Palestinian and Israeli past and practice paper questions.	Sample listening questions for AoS 2: The Concerto Through Time and AoS 3: Rhythms of the World past and practice paper questions.	AoS: 2, 3, 4 & 5: Preparation and revision for the Listening Paper using past and practice papers.	AoS: 2, 3, 4 & 5: Preparatior and revision for the Listenin Paper using past and practic papers.