

Spanish Year 10	Curriculum Intent: In Year 10 students will study 6 units as prescribed by the AQA exam board. They will focus on understanding and expressing descriptions and opinions. Grammatical knowledge will be built upon providing reinforcement from KS3, alongside understanding and application of more complex structures and verb conjugation. Continual skill development will occur through the inclusion of the four key areas of listening, speaking, reading and writing. Students will make links between these areas to develop their understanding of how languages work. A range of skills within these key areas will be developed throughout each unit with repeated practice. Each assessment will focus on a particular exam skill element usually a productive skill as these are commonly the hardest for students. This allows students and teachers to see particular areas of strength and areas to work on in terms of knowledge, understanding and skill.																							
	Weeks 1-6				Weeks 7-11				Weeks 12-19				Weeks 20-25				Weeks 26-30				Weeks 31-38			
Unit	Me, My Family and Friends				Technology in Everyday Life				Free Time Activities				Customs and Festivals				Home, Town, Neighbourhood & Region				Social Issues			
Interleaving	Previous knowledge/understanding revisited using a variety of starters: 3 tier, 5 a day, retrieval grids, random question generator, odd one out																							
Knowledge	Family How you get on with others What people look like and their personality Your ideal partner Future relationships Nationalities				Communicating online Uses and pros/cons of social media Why/why not you use social media Uses and dis/advantages of mobile technology				Film Music TV Free time activities Food Eating out World food Sport				France and customs Different traditions Celebrations Francophone festivals				What a town is like What there is to see & do Describe the pros and cons of where you live Your ideal house				Charities Volunteering Healthy living			
Understanding	Agreement & position of adjectives Reflexive verbs (present) <i>ser</i> & <i>estar</i> <i>Que</i> to extend sentences Immediate future tense Direct object pronouns Indirect object pronouns Irregular adjectives				Perfect tense of regular verbs <i>Había</i> & <i>era</i> Verbs with prepositions Perfect tense of irregular verbs <i>Estar</i> & the present continuous tense Questions <i>Cuyo</i> <i>Por</i> & <i>para</i>				Regular present tense Common irregular verbs in present tense 2 verbs together Radical changing verbs Pronouns after <i>para/con</i> Immediate future More: 2 verbs together Future tense <i>Hacer, salir, tener</i> & <i>haber</i> in the future Recognise Irreg. futures				<i>ser</i> & <i>ir</i> in the preterite Actions & opinions Preterite of <i>tener</i> & <i>hacer</i> Preterite spell changes Recognising irregular verbs in the imperfect Preterite & imperfect together More Preterite spell changes				Prepositions of place More complex questions Demonstrative adjectives & pronouns Revising <i>ir</i> & <i>hacer</i> in the present & preterite Possessive pronouns <i>el que, la que, los que, las que</i>				Me gustaría The conditional tense Recognising : different tenses Negative words <i>deber, tener que, hay que</i> The present subjunctive The imperfect tense - revision			
Skills	Listening	Speaking	Reading	Writing	Listening	Speaking	Reading	Writing	Listening	Speaking	Reading	Writing	Listening	Speaking	Reading	Writing	Listening	Speaking	Reading	Writing	Listening	Speaking	Reading	Writing
Assessment	General Conversation Questions				Role Play				90/150 Word Writing				Photo Card				Reading and Translation S-E				Listening		Writing	
	40/90 Word Writing				Translation Sp-Eng								Translation Eng-Sp								General Conversation		Reading	

Highlighted = higher tier only