

German Year 11	Curriculum Intent: In year 11 students will study 4 units as prescribed by the AQA exam board. They will focus on understanding and expressing descriptions and opinions. Grammatical knowledge will be built upon providing reinforcement from KS3, alongside understanding and application of more complex phrases and verb conjugation. Continual skill development will occur through the inclusion of the four key areas of listening, speaking, reading and writing. Students will make links between these areas to develop their understanding of how languages work. A range of skills within these key areas will be developed throughout each unit with repeated practice. Each assessment will focus on a particular exam skill element usually a productive skill as these are commonly the hardest for students. This allows students and teachers to see particular areas of strength and areas to work on in terms of knowledge, understanding and skill.																			
	Weeks 1-6				Weeks 7-12				Weeks 13-20				Weeks 21-25				Weeks 26-30			
Unit	Global Issues				Travel and Tourism				My Studies; Life at School and College				Education Post-16; Jobs, Career Choices & Ambitions				Revision			
Interleaving	Previous knowledge/understanding revisited using a variety of starters: 3 tier, 5 a day, retrieval grids, random question generator, envelope challenge																			
Knowledge	Environmental problems and solutions Inequality Poverty				Holiday destinations Holiday preferences Holiday activities Visiting places in German speaking countries				School facilities School subjects A day in school School life in France vs UK School rules Uniform Ideal school				Future studies and options Job preferences Part-time work Work experience Dis/advantages of jobs University & apprenticeships				Consolidation of unit 1-12 knowledge			
Understanding	Imperative Reflexive pronouns Wenn clauses + conditional tense Pluperfect				Imperfect with irregular verbs Coordinating and subordinating conjunctions Alternatives to weil Relative pronouns and was TMP Questions words Prepositions + dative/accusative				Seit/vor Infinitive constructions (um/ohne...zu) Reflexive verbs Comparative Superlative Common subjunctive verbs Adjective endings				M/F with jobs Using welcher Verbs followed by “zu” Using a range of subordinating conjunctions Conditional tense Wenn clauses Recognising and using the genitive				Consolidation of unit 1-12 understanding			
Skills	Listening	Speaking	Reading	Writing	Listening	Speaking	Reading	Writing	Listening	Speaking	Reading	Writing	Listening	Speaking	Reading	Writing	Listening	Speaking	Reading	Writing
Assessment	90 Word Writing				General Conversation				PPE Listening		PPE Reading		Listening				GCSE exam			
PPE Speaking									PPE Writing											

Highlighted red = Higher only