

History Year 7	Curriculum Intent: In Year 7, students will study British History and they will learn how events in the Medieval period have shaped the world that we live in today. Pupils’ curiosity will be inspired to know more about the past by encouraging them to ask perceptive questions, think critically, consider evidence, phrase arguments and develop judgements. They will learn the contextual knowledge of the Medieval period in order to develop an awareness and understanding of the significant changes that took place over this period, the diversity of British society and relationships between different groups within this society. Students will link this to their own identity. Students will engage in historical enquiries to develop as independent learners and as critical and reflective thinkers. They will develop the ability to ask relevant questions about the past and to investigate issues critically.														
Rotation	Term 1					Term 2					Term 3				
Knowledge	WAR – Norman Conquest, Barons War, War of the Roses	POWER & THE PEOPLE – King John and the Magna Carta, De Montfort Emergence of Parliament. Black Death/ Peasants Revolt		RELIGION – Becket/Henry II		WAR – The Tudors – War with France, Spanish Armada	POWER & THE PEOPLE – The Tudors – increase in power of the Monarch		RELIGION – The Tudors – Break with Rome, Catholics v Protestants, Edward VI, Mary I, Elizabeth religious settlement		WAR – English Civil War	POWER & THE PEOPLE – The Stuarts, Civil War, Trial & Execution of Charles I, Cromwell, Restoration and The Glorious Revolution		RELIGION – English Civil War, Cromwell, Glorious Revolution	
Interleaving	Well informed context for wider learning, make contrasts, make connections between events and draw contrasts and analyse trends within a period.					Well informed context for wider learning, make contrasts, make connections between events and draw contrasts and analyse trends within a period.					Well informed context for wider learning, make contrasts, make connections between events and draw contrasts and analyse trends within a period.				
Understanding	Students will extend and deepen their chronological understanding of the period and throughout this use the key historical concepts of cause and consequence and the significance of the key events of the medieval period; primarily conquest and war and the foundations of Parliament. The short and long term impact of these events on the future of England will be explored. They will understand the nature of historical change, the rate and extent of change. Students will develop an understanding of continuity within the period.					Students will extend and deepen their chronological understanding of the period and throughout this use the key historical concepts of cause and consequence and the significance of the key events of the early modern period; the establishment of the Tudor dynasty. The short and long term impact of these events will be explored and the impact this had on the future of England. They will understand the nature of historical change, the rate and extent of change. Students will develop an understanding of continuity within the period.					Students will extend and deepen their chronological understanding of the period and use the key historical concepts of cause and consequence and the significance of the key events of the early modern period; the reign of Charles I, the English Civil War and the establishment of parliamentary democracy under Oliver Cromwell and the Glorious Revolution. The short and long term impact this had on the future of England will be thoroughly considered. They will understand the nature of historical change, the rate and extent of change. Students will develop an understanding of continuity within the period.				
Skills	Construct relevant, structured and evidentially supported written work.	Use evidence and evaluating evidence.	Develop own hypothesis and conclusions	Evaluate different interpretations about the past.	Use historical terms and concepts.	Construct relevant, structured and evidentially supported written work.	Use evidence and evaluating evidence	Develop own hypothesis and conclusions	Evaluate different interpretations about the past.	Use historical terms and concepts.	Construct relevant, structured and evidentially supported written work.	Use evidence and evaluating evidence	Develop own hypothesis and conclusions	Evaluate different interpretations about the past.	Use historical terms and concepts.
Assessment	Skills: Explain why William won the Battle of Hastings.					Skills: Explain why Henry broke with Rome.					Skills: “Cromwell was a Hero”. How far do these sources convince you that this statement is correct?				
	Knowledge: 10 question knowledge test					Knowledge: 10 question knowledge test					Knowledge: 10 question knowledge test				