

In GCSE History, what exam board are you studying? What are the 4 units you will study? How do these divide into exam papers? <b>10 POINTS</b>	For the Thematic Study, divide your notes/work into time periods. Use your text book to help you identify these. <b>10 POINTS</b>	For the Thematic study, create a detailed timeline for each of the time period sections you have created. Each one is worth 10 points. <b>10 POINTS</b>	For the Thematic Study Medicine, watch the following video: <a href="https://www.youtube.com/watch?v=nVJv8IEAm88">https://www.youtube.com/watch?v=nVJv8IEAm88</a> <b>10 POINTS</b>	For the Thematic Study, listen to the information on the website/video. Create a set of notes for each section. <b>10 POINTS</b>	For the Thematic Study, use your notes and prioritise the 3 most important points in each section. Why are they important? <b>10 POINTS</b>	What is change? Explain in no more than 30 words. <b>10 POINTS</b>	What is a political ideology? <b>10 POINTS</b>	What different types of Political ideologies are there? E.g. Communism <b>10 POINTS</b>	Explain 2 of your chosen ideologies in as much detail as you can. <b>10 POINTS</b>
For the Thematic Study, create a cartoon depicting one of the most important events in your Thematic Study. <b>10 POINTS</b>	For the Thematic Study, use your timelines to create a set of revision cards. Add as much detail as possible to each card. <b>10 POINTS</b>	For the Thematic Study, what were the most significant events in your thematic topic? <b>10 POINTS</b>	For the Thematic Study, draw a picture demonstrating each of these significant events. <b>10 POINTS</b>	For the Thematic Study, if you study Medicine, create a set of revision notes on the different beliefs about causes of illness. <b>10 POINTS</b>	For the Thematic Study, if you study Medicine, create a set of revision notes on the different ways illness was prevented. <b>10 POINTS</b>	For the Thematic Study, if you study Crime, explain what the different definitions of crime are. <b>10 POINTS</b>	For the Thematic Study, if you study Crime, consider what different types of punishment there were. <b>10 POINTS</b>	For the Thematic Study, if you study Crime, what different methods of law enforcement were there? <b>10 POINTS</b>	For the Thematic Study, if you study Crime, draw a diagram to represent the word monarchy. <b>10 POINTS</b>
For the Thematic Study, who are the key individuals you have studied? <b>10 POINTS</b>	For the Thematic Study, explain why each of the individuals are important/significant. Make sure you give reasons! Are they decisive, important, quite important, not important? <b>10 POINTS</b>	For the Thematic Study, what are the key events you have studied? <b>10 POINTS</b>	For the Thematic Study For each of these events, explain why they are important/significant. Make sure you give reasons! Are they decisive, important, or quite important or not important? <b>10 POINTS</b>	You will be asked to answer 'describe' questions. Write out as many of your own describe questions as you can. <b>10 POINTS</b>	Answer your describe questions – 1 a day. Remember you need to give as much detail as possible. <b>10 POINTS</b>	Explanation of 'cause' questions. Write out as many questions that you can beginning: "Explain why..." E.g. Explain why the Babington Plot was a threat to Queen Elizabeth. <b>10 POINTS</b>	Explanation of 'cause' questions. Create a plan/visual plan to help you answer each of your "Explain why" questions. <b>10 POINTS</b>	Explain the term monarchy. <b>10 POINTS</b>	Draw a diagram to represent the word monarchy. <b>10 POINTS</b>
Create a fact file on one of the topics you have studied already at school this year. <b>10 POINTS</b>	Find some music created at the time or in the country you are studying. Listen to it. Is it a useful piece of evidence? <b>10 POINTS</b>	Watch an appropriate film with a historical theme. <b>10 POINTS</b>	Discuss the film you have watched with someone. To what extent is it accurate? <b>10 POINTS</b>	Why might the interpretations in the film you have watched not be accurate? <b>10 POINTS</b>	Watch a documentary of your choice. <b>10 POINTS</b>	Why did you choose this documentary to watch? <b>10 POINTS</b>	What new information did you learn from the documentary you have watched? <b>10 POINTS</b>	What were the different interpretations given in the documentary that you have watched? <b>10 POINTS</b>	What could we do as historians to research the topic of the documentary to find out how accurate the documentary was? <b>10 POINTS</b>
Write a "pitch" to a producer about a film or documentary you would like to make, based on a historical theme. <b>10 POINTS</b>	Create a film/documentary title for the film you would like to make. <b>10 POINTS</b>	Create a poster that will advertise your film. Try to get the historical detail as accurate as possible. <b>10 POINTS</b>	Which monarch, that you have studied, created the greatest change in England? <b>10 POINTS</b>	Create a diagram/family tree showing all British Monarchs from Edward the Confessor to James I (James VI of Scotland). <b>10 POINTS</b>	Describe the Feudal System. <b>10 POINTS</b>	Draw a diagram to explain the feudal system. <b>10 POINTS</b>	Create a 5-minute speech explaining the Feudal System. <b>10 POINTS</b>	What was the Treaty of Versailles? <b>10 POINTS</b>	How many American Presidents have there been? <b>10 POINTS</b>
Create a word search for the key words/glossary of the topics you have studied. Do one for each topic; each one is worth 10 points. <b>10 POINTS</b>	Write out 10 words that can be used to connect ideas or sentences, e.g. thus or therefore. <b>10 POINTS</b>	Write out 5 words or phrases that can indicate the extent of something. E.g. a little, a lot... <b>10 POINTS</b>	Elizabeth I <a href="https://www.youtube.com/watch?v=Z5WkUs&amp;list=PLi4H3tY8QTLdYBwvXEBXCH8RkwyGf1C">https://www.youtube.com/watch?v=Z5WkUs&amp;list=PLi4H3tY8QTLdYBwvXEBXCH8RkwyGf1C</a> Watch the video and take notes. <b>10 POINTS</b>	Germany <a href="https://www.youtube.com/watch?v=8r...">https://www.youtube.com/watch?v=8r...</a> <a href="https://www.youtube.com/watch?v=8r...">https://www.youtube.com/watch?v=8r...</a> Watch Andrew Marr's video and take notes on Germany. <b>10 POINTS</b>	Draw a map of Europe either in 1914, 1919, 1939 (just as war broke out) or in 1945 (at the end of the second World War). Choose one that matches the units you are studying. <b>10 POINTS</b>	Talk to someone who has voted. Ask them to explain what happens when you go to vote. <b>10 POINTS</b>	What is the role/job of the Prime Minister of the United Kingdom? <b>10 POINTS</b>	What is a democracy? <b>10 POINTS</b>	What is a Parliament? <b>10 POINTS</b>
Who is the most famous historical character to be born near where you live? <b>10 POINTS</b>	Create a newspaper article on your chosen person. <b>10 POINTS</b>	Every other day, read 4 pages of your text book. <b>10 POINTS</b>	Create some notes, a "brain dump" or a mind map on the section of your text book you have read. <b>10 POINTS</b>	Answer the questions in your text book on the section you have read. <b>10 POINTS</b>	Think about what you have read in your text book. What questions do you still have? Write them down to ask your teacher. <b>10 POINTS</b>	Create a short biography of each of the key characters you have studied? (10 points for each one!) <b>10 POINTS</b>	To what extent has your chosen individual changed history? <b>10 POINTS</b>	What is a dictatorship? Have you studied any? <b>10 POINTS</b>	Describe some of the political systems you have studied. <b>10 POINTS</b>
Write out a timeline of the key events you have studied in your other units. E.g. Germany, Norman Conquest, Elizabeth etc <b>10 POINTS</b>	Break those timelines into "chunks". Think about why you decided to divide them that way. Create notes for each section. <b>10 POINTS</b>	If you have studied the 20 <sup>th</sup> century, choose one key historical character and write 50 words about them. <b>10 POINTS</b>	What is a revolution? <b>10 POINTS</b>	What is the difference between a dictatorship and a democracy? <b>10 POINTS</b>	Draw a diagram that represents the word revolution <b>10 POINTS</b>	Explain your drawing of the word revolution to someone else. <b>10 POINTS</b>	Learn 5 new words that are linked to your topics every day. <b>10 POINTS</b>	Write out the meanings of 5 new historical words every day. Create a glossary for each topic. <b>10 POINTS</b>	Learn the spellings of 5 new topic-specific words every day. Test yourself e.g.: Appeasement, Pilgrimage, Conquest. <b>10 POINTS</b>
If you can, talk to an older person in your family over the phone. Ask them about the most important historical event they have experienced in their life. <b>10 POINTS</b>	Find out 7 pieces of information about the event mentioned in your phone conversation with an older family member. <b>10 POINTS</b>	Transform the 7 pieces of information into 7 pictures about the event. <b>10 POINTS</b>	Create a drawing or cartoon of the event in the previous boxes. Use as much information as you can. <b>10 POINTS</b>	Write a list of all the different types of evidence that historians can use to increase our understanding of the past. Eg a diary. <b>10 POINTS</b>	Choose 3 from your list of evidence. Are some more useful than others? Why? <b>10 POINTS</b>	Choose 3 from your list of types of evidence – are some more reliable than others? Why <b>10 POINTS</b>	Find 2 sources on a topic with opposing interpretations. <b>10 POINTS</b>	What is an interpretation? <b>10 POINTS</b>	What factors can affect the reliability of evidence? <b>10 POINTS</b>
What is your favourite time period in history? <b>10 POINTS</b>	Create a timeline showing the key events that took place, or the key characters, in your favourite time period. <b>10 POINTS</b>	Create a speech explaining why you have chosen your favourite time period. <b>10 POINTS</b>	Create a painting/drawing showing some, or one, events that took place or the key characters in your favourite time period. <b>10 POINTS</b>	Create a title to a newspaper article on that person/event. Then explain why they are/it is significant. <b>10 POINTS</b>	Write an article on your favourite person in history. <b>10 POINTS</b>	What is your favourite event that you have studied in history so far? <b>10 POINTS</b>	Create a mini research project on your favourite event in history. <b>10 POINTS</b>	Find some cartoons about the topics you have studied in your text books. Think about their message. <b>10 POINTS</b>	Using the cartoons you have found, what is their message to you the viewer? Explain the content of the source in as much detail as you can. <b>10 POINTS</b>