

UCC

CEIAG

At Uppingham Community College



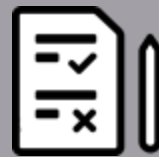
KEY GUIDANCE AND INFORMATION FOR PARENTS



Uppingham Community College seeks to maximise the life chances of all of our students and therefore it is crucial to prepare these young people for life beyond school and college. Giving young people the right advice and guidance to make informed decisions and choices about their lifestyle, education and future is more important than ever. We focus on developing the knowledge, understanding and skills students need to lead successful and happy lives, along with offering a wealth of advice and guidance to help students make their post-16 and future career choices.

CAREER GUIDANCE

MAPPED TO THE **GATSBY BENCHMARKS**



GATSBY BENCHMARKS – WHAT ARE THEY?

- Originated in 2013 from a study of career development.
- The report found 8 benchmarks of best practice.



BENCHMARK

1

A STABLE CAREERS PROGRAMME:

- Implement a stable and structured careers programme with a dedicated careers leader.
- Evaluate the careers programme with feedback from all stakeholders.
- Offer opportunities for apprenticeships / TE providers to speak to students.

BENCHMARK

2

LEARNING FROM CAREER AND LABOUR MARKET INFORMATION (LMI):

- Ensure that by the age of 14, students have accessed career and LMI to inform their options supported by the careers leader.
- Encourage parents to access this information to support their children.

BENCHMARK

3

ADDRESSING THE NEEDS OF EACH PUPIL:

- Challenge stereotypes and seek to raise students aspirations.
- Keep records of the advice given and provide students with access to this.
- Collect destination data on students for 3 years after leaving school.

BENCHMARK

4

LINKING CURRICULUM LEARNING TO CAREERS:

- Highlight how your curriculum links to different careers.
- By the age of 14, all students are taught the importance of STEM subjects and how they help to gain entry to a wide range of careers.
- Emphasise the importance of succeeding in English and maths.

BENCHMARK

5

ENCOUNTERS WITH EMPLOYERS AND EMPLOYEES:

- Give students at least one meaningful encounter with an employer every year.
- Develop links with local employers.

BENCHMARK

6

EXPERIENCES OF WORKPLACES:

- By the age of 16, every student should have had at least one experience of a workplace.
- This should help explore their career opportunities.

BENCHMARK

7

ENCOUNTERS WITH FURTHER AND HIGHER EDUCATION:

- By the age of 16, students should have encountered the full range of learning opportunities available to them, both academic and vocational.

BENCHMARK

8

PERSONAL GUIDANCE:

- Every pupil should have opportunities for guidance interviews with a career adviser.
- Tailored to meet the individual's needs.



OUR PROGRAMME

WHAT WE OFFER



	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 7	<ul style="list-style-type: none"> <input type="checkbox"/> Careers Day 		
YEAR 8	<ul style="list-style-type: none"> <input type="checkbox"/> Real Game – finance and careers experience day 	<ul style="list-style-type: none"> <input type="checkbox"/> Careers Day 	
YEAR 9	<ul style="list-style-type: none"> <input type="checkbox"/> Enterprise Day 	<ul style="list-style-type: none"> <input type="checkbox"/> Careers week <input type="checkbox"/> Guidance interviews <input type="checkbox"/> Careers Day <input type="checkbox"/> KS4 options assemblies <input type="checkbox"/> KS4 Options evening 	<ul style="list-style-type: none"> <input type="checkbox"/> Options advice
YEAR 10	<ul style="list-style-type: none"> <input type="checkbox"/> Careers week <input type="checkbox"/> Guidance interviews <input type="checkbox"/> Work Experience Preparation Day <input type="checkbox"/> Apprenticeship Show 	<ul style="list-style-type: none"> <input type="checkbox"/> Cadbury World business trip and lecture <input type="checkbox"/> CV guidance 	<ul style="list-style-type: none"> <input type="checkbox"/> Work Experience placement
YEAR 11	<ul style="list-style-type: none"> <input type="checkbox"/> Careers week <input type="checkbox"/> Guidance interviews <input type="checkbox"/> World of Work Day <input type="checkbox"/> Post-16 evening <input type="checkbox"/> Apprenticeship Show <input type="checkbox"/> Details of post-16 opening evenings / days shared 	<ul style="list-style-type: none"> <input type="checkbox"/> Assemblies covering all possible post-16 options from a range of HE / FE / Apprenticeship / Technical providers. <input type="checkbox"/> Guidance interviews <input type="checkbox"/> Support with post-16 applications and interviews 	<ul style="list-style-type: none"> <input type="checkbox"/> Guidance interviews <input type="checkbox"/> Support with post-16 applications and interviews

In addition to these events, we also offer the following during the year:

- year specific learning integrated into the Personal Development Education curriculum
- assemblies and talks which cover A levels, Applied General Qualifications (e.g., BTECs), technical/vocational qualifications, apprenticeships, traineeships and supported internships
- FE/University taster talks
- visits from local business leaders
- Careers Fair
- online Careers talks

WORK EXPERIENCE

THE PROGRAMME OF STUDY



YEAR 10 WORK EXPERIENCE TIMELINE:



Autumn term

- Work Experience preparation day takes place.
- Year 10 Careers week to focus on areas of interest.
- Individual Careers guidance begins with Life Jigsaw adviser.
- Information is sent out to parents.



Spring term

- Research recommended careers.
- Produce an overview for your top 5 careers.
- Establish the entry requirements for each.
- Research possible work experience placements.
- Prepare CV & cover letter to send to employers.
- Make contact with employers.



Summer term

- Confirm placement with employer.
- Finalise paperwork, permission, insurance, H&S.
- Complete placement for 2 weeks with teacher check-in.
- Work Experience evaluation.

WORK EXPERIENCE PLACEMENT HAPPENS DURING THE LAST TWO WEEKS OF YEAR 10.

WHAT ARE THE BENEFITS OF WORK EXPERIENCE?

- It provides an opportunity for personal development as it helps students experience working with adults and in an adult way, being responsible for themselves and developing a range of skills, knowledge and attitudes that is relevant to adult life.
- It may help students to choose the right sector to work in or conversely, decide against a certain career path.
- It can offer the student the opportunity to gain experience of interacting with adults, on a level playing field, taking responsibility for themselves by arriving on time and also using their initiative to carry out some tasks independently.
- It helps to build useful skills that cannot be taught in the classroom.

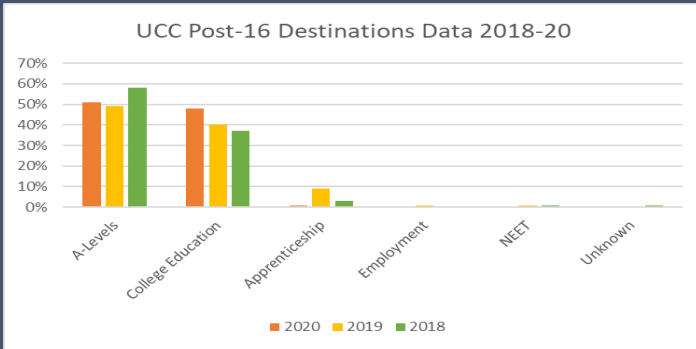
OUR DESTINATIONS

AND LOCAL CONTEXT



DESTINATION DATA:

This shows the number of pupils who either stayed in education or went into employment after finishing Key Stage 4.



Our percentage of students who go onto Post-16 Education, Employment or Training is 100%, significantly above the national average of 94%.

LOCAL CONTEXT:

Rutland's Economic Profile

Demographics

Rutland's population: 39,500 (UK: 64.4m); 23.9% are aged 65+ (UK: 17.9%)

Together with veterans and dependents our Armed Forces community is estimated to comprise 15% of our population

Employment (numbers 16 - 64 year olds)

18,000 (81.3%) people defined as economically active (GB: 78.5%)

24% of residents are employed within the county

3,900 (18.7%) economically inactive including carers, full-time students and retired (GB: 21.5%)

Living

CAR / VAN AVAILABILITY
46.6% of Rutland households have access to 2 or more cars or vans (England and Wales: 32.1%)

HOUSE PRICES (June 2019)
Rutland Ave: £327k (England & Wales Ave: £242k)

HOUSE PRICES: MEDIAN SALARY RATIO
Rutland: 11.4 (England & Wales: 8.4)

Salaries (full time - all workers 2017)

The average (median) salary in Rutland is £28,708 in line with the UK average of £28,758

PRODUCTIVITY
GVA / head in Rutland is £22,625 (UK: £27,555)

Rutland's est. total GVA/p.a. is £900m

Businesses

There are 1,955 business in Rutland (2,165 units)

ENTERPRISE BIRTHS AND DEATHS
Between 2015 and 2018 there were 740 births and 640 deaths: a net gain of 100 enterprises.

SURVIVAL RATES (2012 - 2017)
Survived 2 years: 74.2%
Survived 5 years: 38.7% (Equal to UK levels)

SIZE

- Micro: 0-9 employees: 1745
- Small: 10-49 employees: 170
- Medium: 50-249 employees: 35
- Large: 250+ employees: 5

Jobs (by sector)

- 16.7% Education (GB: 8.9%)
- 15% Retail (GB: 15.2%)
- 11.7% Manufacturing (GB: 8.1%)
- 11.7% Accommodation & food services (GB: 7.6%)
- 6.7% Human health and social work (GB: 13.2%)
- 4.7% Public admin; defence (GB: 4.2%)
- 4% Agri, forest & fish (UK: 1.6%)
- 3.3% Construction (GB: 4.7%)
- 2.7% IT & Comms (GB: 4.2%)
- 2.3% Arts, recreation & entertainment (GB: 2.5%)

Employment (by occupation)

- 9.9% Directors, managers, senior officials (GB: 11.2%)
- 16.1% Professional occupations (GB: 21.1%)
- 20.7% Associated professional and technical (GB: 14.7%)
- 9.2% Admin & secretarial (GB: 9.8%)
- 13% Skilled trades (GB: 10.1%)
- 11.8% Caring, leisure and other services (GB: 9%)
- 6.2% Process, plant and machinery (GB: 6.2%)
- 8.8% Elementary e.g. farm workers, postal (GB: 10.2%)

Skills

Level 4+: 43.8% (HNC, degree, diploma, masters & higher apprenticeship) (GB: 39.8%)

Level 3+: 66.4% (A level, Nat. dip, advanced apprenticeship) (GB: 57.8%)

Level 2+: 81.1% (intermediate apprenticeship, GCSEs levels 4-9) (GB: 74.9%)

Level 1+: 92.5% (GCSEs levels 1-5) (GB: 85.4%)

Other: 5.1% (GB: 6.8%)

National and Global Influences

Rise of the 4th Industrial revolution; Climate change; UK experiencing 'full employment'; interest rates remain low @ 0.75%; Impact of major events on markets e.g. coronavirus; trade wars; BREXIT; changes to migration policy

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*Education is the passport to the future, for tomorrow
belongs to those who prepare for it today.*

Malcolm X

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RESPECT

HONESTY

KINDNESS