

Attitude to Learning Grade

The table below gives more detail on the types of behaviour typically shown by pupils with each of these grades.

OUTSTANDING	GOOD	Improvement Needed	Cause for concern
<p>Classwork and homework often goes beyond the task set.</p> <p>Makes substantial contribution to class learning.</p> <p>Engagement in lessons is excellent.</p> <p>Highly self-motivated and will use initiative to seek to extend learning.</p>	<p>All classwork and homework shows care and attention and is complete.</p> <p>Contributions to class discussions are always positive.</p> <p>Engagement in lessons is good.</p> <p>Shows self-motivation and will enquire about methods to extend learning.</p> <p>Behaviour is positive and conducive to learning.</p> <p>Homework is always handed in on time.</p> <p>Always has essential equipment for lessons.</p>	<p>Classwork needs to show more care and attention.</p> <p>Needs to make a more positive contribution to class discussion.</p> <p>Needs to be more consistent when engaging with work set in lessons.</p> <p>More initiative needed and may require some teacher support to stay on task.</p> <p>Behaviour should be more consistent.</p> <p>Homework should be handed in on time and complete.</p> <p>Is sometimes missing essential equipment for lessons.</p>	<p>Classwork/homework is usually of a disappointing standard.</p> <p>Little work tends to be produced.</p> <p>Contribution to class learning tends to be rare or negative.</p> <p>Engagement in lessons is poor.</p> <p>Demands a high amount of teacher time to stay on task.</p> <p>Tends to lack focus.</p> <p>Behaviour can disrupt the learning of themselves or others.</p> <p>Homework is rarely completed.</p> <p>Deadlines are often not met.</p> <p>Essential equipment for lessons is often missing.</p>