

Uppingham Community College 2018-19 Pupil Premium Strategic Plan

Total number of PP students: 125	Total Number of Students on roll at UCC: 913	Number of pupils eligible for FSM Ever 6: 87 (69%) Current: 35 (28%) Ever: 54 (42%)	Number of service pupils: 30 (25%)	Number of CLA: 7 (6%)
Total PP budget: £99, 550	PP Governor Link: Morag Topham	Date of last PP review: 2016-17	Date of next PP review: November 2018	

2016-18 achievement

NB: There were 24 'disadvantaged students' counting towards the 2017-18 GCSE figures and 15 counting towards 2017-18 GCSE figures		Students eligible for PP at UCC	Disadvantaged Pupils (national average)	Pupils not eligible for PP (national average)
2017 GCSEs	Progress 8 score (2017)	-0.46	-0.40	0.11
	Attainment 8 score (2017)	43.02	37.0	49.8
	English and Maths 4+ and 5+ (2017)	4+: 73% / 5+: 27%	4+: 44.3% / 5+: 24.5%	4+:71.2% / 5+: 49.4%
2018 GCSEs	Progress 8 score (2018)	-0.06	Not yet published	Not yet published
	Attainment 8 score (2018)	42.5	Not yet published	Not yet published
	English and Maths 4+ and 5+ (2018)	4+: 64% / 5+: 33%	Not yet published	Not yet published
	English 4+ (2018)	95%	Not yet published	62%
	Maths 4+ (2018)	64%	Not yet published	60%

Barriers to future achievement

1. Pupil premium attendance at UCC is slightly lower (94% in 2017-18) than the national average and therefore a barrier to learning and school involvement.
2. Parental engagement with school events and meetings is lower for PP families and therefore parents are not as involved with their child's education
3. Some (11 students on average per year entry) pupil premium students enter UCC with a lower literacy profile from KS2 which acts as a barrier to learning

UCC Pupil Premium Objectives

1. To improve the attendance of disadvantaged students to above 96%
2. To diminish the difference in progress between disadvantaged students and all other students nationally by identifying individual Barriers to Learning.
3. To increase the level of participation and engagement with the wider life of the school.

Objective 1: To improve the attendance of disadvantaged students to above 96%

Provision	Impact	Evidence	BRAG			Lead	Cost
			T1	T2	T3		
Personal Development Coach (PDC) for each year group to monitor daily attendance.	<ul style="list-style-type: none"> - Improved Attendance – aiming for 96% 	<ul style="list-style-type: none"> - Register of Attendance. - Weekly Attendance Meeting Minutes. 				PR	£33k of the PP funding is allocated to the employment costs of PDC's to enable them to track attendance and deliver student centered mentoring.
Promotion/Monitoring of attendance as part of student centered mentoring discussions.	<ul style="list-style-type: none"> - Improved attendance resulting in greater engagement with school life. - Improved outcomes at Data Capture Points 	<ul style="list-style-type: none"> - Attendance at extra-curricular opportunities. - Data Capture Point Outcomes Analysis. 				PR	
Pro-active approach from PDC's to ensuring attendance at school events such as parents evening/options evening/Post 16 evening.	<ul style="list-style-type: none"> - Increase in the % of parents and students attending consultation evenings, options evenings etc – aiming for 90% of PP families attending parents' evenings. 	<ul style="list-style-type: none"> - Event Attendance Tracking Form - Extra-Curricular Registers 				PR	
Home visits & collection - fuel contingency to enable PDC's to complete home visits, bring students into school or transport students for alternative curriculum events.	<ul style="list-style-type: none"> - Improved Attendance – aiming for 96% 	<ul style="list-style-type: none"> - Receipt of Home Visit 				PR	

Provision Impact Evidence

RED – Strategy has not happened/or no impact, **AMBER** – Strategy in process but needs further development, **GREEN** – Strategy is on course for completion, **BLUE** – Strategy fully embedded & objective achieved

Objective 2: To diminish the difference in progress between disadvantaged students and all other students nationally by identifying individual Barriers to Learning.

Provision	Impact	Evidence	BRAG			Lead	Cost
			T1	T2	T3		
Identification of Barriers to Learning through Student Centered Mentoring which is delivered by PDC. Students and Parents set action plan in liaison with the school.	<ul style="list-style-type: none"> - Data about students' progress towards their individual barriers to learning is reviewed termly. - Impact evident in student attendance, achievement, ATL and participation data. 	<ul style="list-style-type: none"> - Outcomes of action plans. - Termly reports home. - SIMS attendance and behaviour data 				PR	£33k of pupil premium funding is utilised to create additional staffing capacity in English and Maths which enables smaller group sizes and a more bespoke level of teaching for PP students.
Departmental adaptations to meet the needs, based on the barriers to learning identified in mentoring. Smaller Teaching Groups (English and Maths)	<ul style="list-style-type: none"> - Barriers to learning are addressed in the classroom. - Improved outcomes in learning and attainment. 	<ul style="list-style-type: none"> - Departmental Meeting Minutes. - TIPS - DSR documentation 				PR/ HOD's	
Identification and implementation of departmental tutoring, where appropriate, to provide 1:1 support.	<ul style="list-style-type: none"> - 1:1 tutoring for identified PP students. - Improved outcomes in attainment. 	<ul style="list-style-type: none"> - Departmental bids for tutoring sessions. - Data Capture Points 				PR/PDC'S	
Allocation of funding to engage outside agencies associated with behavior and well-being to work with students.	<ul style="list-style-type: none"> - Improvement in behavior/well-being for those students that have been identified with these barriers to learning. - Impact evident in student attendance, achievement, ATL and participation data. 	<ul style="list-style-type: none"> - Record of agencies working with students. - Termly reports home. - SIMS attendance and behaviour data 				PDBW Team	

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Objective 3: To increase the level of participation and engagement with the wider life of the school.

Provision	Impact	Evidence	BRAG			Lead	Cost
			T1	T2	T3		
Allocation of PP funding for departments to identify students to participate in school opportunities.	<ul style="list-style-type: none"> - Increase of PP students accessing extra-curricular trips/opportunities. - Targeted involvement of PP students. 	<ul style="list-style-type: none"> - Department Bids. - Department evidence of participation. - Termly Department PP report. 				BS/PR	£33k of the PP funding is set aside for departments to bid to include students in extra-curricular activities, trips, events.
Liaison with parents via PDC's to raise awareness of opportunities with parents prior to advertisement.	<ul style="list-style-type: none"> - Closer working relationships with parents through close liaison. - Targeted involvement of PP students. 	<ul style="list-style-type: none"> - Attendance records for events. 				PR/PDC'S	
Provide whole-school opportunities that impact on the experience of PP students throughout their time at UCC.	<ul style="list-style-type: none"> - Provide opportunities such as Art of Brilliance, Careers Advisor, Anti-Bullying Week Activities. 	<ul style="list-style-type: none"> - Mapping of ACE Day experiences and PP attendance to these. - Mapping of PDE experiences accessed by all PP students. 				SLT/PL's	
Provide opportunities beyond the school curriculum which impact students' future after UCC.	<ul style="list-style-type: none"> - Involvement of students in events such as National Skills Show 	<ul style="list-style-type: none"> - Trip Forms. - Trip registers. 				PR/PDC'S	

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