UPPINGHAM COMMUNITY COLLEGE

3-year period covered by the plan: AUG 2016 -19

Lead member of staff: Head of Inclusion/Site Manager

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had three key duties towards disabled pupils, under Part 4 of the DDA:

- 1. not to treat disabled pupils less favourably for a reason related to their disability;
- 2. to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
- 3. to plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- a) increasing the extent to which disabled pupils can participate in the school curriculum;
- b) improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- c) improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

AIMS

- To create a happy, secure and stimulating environment in which the needs of all members of the school community are met, their potential and capabilities being recognised and developed to the full.
- To provide an innovative and varied education, which encourages all students to be well motivated and independent learners.
- To promote excellence in learning and teaching with all staff and students working together to support enjoyment and success in lifelong learning.
- To create an ethos of mutual respect in which all people are valued equally.
- To equip students with the skills and values to be responsible citizens of the future.

VALUES

At Uppingham Community College we believe in:

- Mutual respect between all members of the school community;
- The celebration of success;
- Clear, consistent and appropriate strategies to promote positive behaviour;
- An appreciation of diversity and individuality;
- Well motivated, ambitious and independent learners;
- Social, moral and environmentally responsibility;
- Technology being embedded in all aspects of school life.

We are working within a national framework for educational inclusion provided by:

- Inclusive School (DfES 0774/2001);
- SEN & Disability Act **2001**
- SEN Code of Practice: 0 25 years 2014;
- The Disability Discrimination Act (amended for school 2001) this was reviewed in 2010;
- Code of Practice for Schools (Disability Rights Commission).

Do we need to include the Children & Families Act 2014 Part 3: Children & young people with special educational needs and disabilities?

UPPINGHAM COMMUNITY COLLEGE – ACCESSIBILTY PLAN 2017



	Targets	Strategies	Outcome	Goals Achieved
<u>1.</u>	 To ensure that all students can access written information on the classroom board. 	 Seating arranged so that all students can see clearly. Identified resources and strategies are available and known by all staff regarding individual needs. Desktop copies of text are also provided where appropriate. 	 All students feel comfortable, safe and included and all are able to access the curriculum. 	 All students can access written information.
<u>2.</u> <u>3.</u>	 To ensure that the main school is accessible to disabled visitors. To ensure Emergency Evacuation Plan includes provision for physically impaired persons in the upper corridors. 	 To keep the disabled lift in working order & ensure arrangements are made for Progress / Open Evenings. To provide students who have identified needs, use of a lift key. To ensure at least one parking space near an accessible entrance for disabled visitors. Meetings held with parents, students and agencies to assess and evaluate procedures. To ensure first aid staff and fire wardens are trained in emergency evacuation procedures. 		 All visitors and the school community feel included on arrival. Emergency provision for all in all parts of the school building.



UPPINGHAM COMMUNITY COLLEGE – ACCESSIBILTY PLAN 2017

	Targets	Strategies	Outcome	Goals Achieved
<u>4.</u>	 Visual signs are used in all classrooms as signals to the organisation of tasks. Staff become familiar with a variety of technology and practices developed to assist people with disabilities. Include, in a review of the school prospectus & all other school communications, how photographs & statements might be included to promote disability equality. 	 Training for all staff using the inset days and strategies for vulnerable groups. Seek advice from agencies. Include Training from the National Strategy Inclusion Development Programme with whole school CPD training. Encourage and plan for students' use of ICT particularly where they have own or externally supplied equipment. 	 Consistency across departments aids students' organisational skills. Departments use some alternative methods of recording within some lessons. School communication promotes disability equality. 	 All students are more independent & carry out tasks more effectively. Improved access and provision for students.
<u>5.</u> <u>6.</u>	 All curriculum areas consider their practice in light of current legislation and developments. Height adjustable sinks and hobs to be installed in Science and Technology to ensure all students have equal access. 	 Continue with training of whole school staff. Link with school & department focus upon teaching & learning. At least one INSET training to focus upon inclusive practice each academic year. To meet regularly with students, parents and outside agencies to plan access 	 Staff are more aware of the ways in which they can make the curriculum more accessible to students with specific needs. Sinks and hobs have been installed and are in use. 	 All students have equal access to a broad, balanced curriculum. The school community values diversity. Raised awareness of the collective
<u>7.</u>	 To ensure all students have appropriate equipment in place to 	improvements.	 Strategic planning continued at departmental 	responsibility towards inclusion.

enable them to		level.	1	
 enable them to engage with a broad and balanced curriculum. Reasonable adjustments are made to classroom environments to ensure all students can appropriately access subject areas. 	 Risk Assessments and H & S works identify areas considered to offer reasonable solutions/adjustments. 	 Identified risks are reduced. Better access to subject areas for students 		

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